



St. Peter's C of E - Mulberry Class - EYFS



Autumn 1: Marvellous Me!

Communication and Language	Physical Development	Personal, Social and Emotional Development	
Listen to others when sharing information about our families and life at home. Listen to a variety of stories with increasing levels of attention and recall. Take part in role play activities to develop vocabulary based on children's first hand experiences of their home - Seesaw posts/photos to be used to talk about home, family, activities and experiences. Follow simple two step instructions during the school day and for new routines. Use 'Circles' to develop our listening and speaking skills. Role Play Area: Home corner	Use simple tools safely and correctly, with control. Participate in 'Funky Finger' exercises to develop our finger strength ready for early writing. During PE sessions, develop spatial awareness, listening skills and different movements. We will also focus on taking off and putting on jumpers, putting on and zipping our own coats.	Settle into our new class and school. Learn our new classroom routines and get to know our new friends and teachers. Build confidence to talk about our own experiences. Create our class expectations so that we can all work together happily and safely. Choose school council class representatives. 'Happy Mind' - Meet our Brain	
Understanding the World	Expressive Arts and Design	Literacy	Mathematics
Discuss our families and talk about our lives at home. Share our experiences, customs and routines and act them out within our role play area. Talk about seasonal changes and go on an Autumn walk in our school environment.	Explore how to make marks - pencil, pen, crayons, paint, oil pastels. Explore colours and colour mixing Look carefully at our face and paint/draw our self portrait. Use natural materials to create a collaborative autumn collage for our classroom display. Explore rhymes and familiar songs. Use our voice and instruments in different ways.	Participate in a variety of rhyming and rhythmic activities. Begin to learn how to hear and say initial sounds in words and start to link sounds to letters, naming and sounding the letters of the alphabet.	Begin recognising numbers in the environment. What number is on my front door? What numbers can we see in Coggeshall? What numbers can you see around our classroom/school? Count objects up to 10 and beyond using number songs and games Use 2D/3D shapes to create a picture of my house. We will use the Mastery approach to develop our knowledge of number Use Numicon and 'Numberblocks' to support our learning. Sort different objects and create patterns.
		Children will be encouraged to make marks and give meaning to the marks they make as they draw, write and paint. Enjoy a variety of stories and books related to our topic. Practise writing own names and other simple words relating to our own family BASELINE: English	BASELINE: Maths
Religious Education: Special Times			
Special Times: What special times happen in the school day? How do they make you feel? Which special times do you celebrate every year? Does everyone celebrate in the same way?			
Engage Special times in the day	Develop Special times in people's lives	Innovate Teddy's celebration	