



# Curriculum Overview 2025-26

## EYFS



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Marvellous Me	Let's Celebrate	Tell me a Story	Helping Hands	Our Wonderful World	Water
	Who am I? Who is in your family? Where do you live? How do you feel?	What do we celebrate? What is light and dark? What are the signs of winter?	What is a story? What stories to you know?	Who helps us? What makes a superhero? What are signs of Spring?	Why is our world so wonderful? How did we get our world? What countries/animals/plants do you know?	What do we find at the seaside/under water? What are the signs of Summer?
<b>Area of Learning</b>						
<b>Communication and language</b> (Listening, attention and understanding Speaking)	Rhymes, stories and songs	Connections and conversations	Turn taking in conversations	Speaking in sentences	Ask questions.	Problem solving and organised thinking
	Simple instructions	Sequence events	Memory skills	Understand and follow instructions	Tell own stories	Explanations
	Familiar routines		Retelling stories			Tell own stories
			Describe events			
	New vocabulary Rhymes, poems and songs. Listen to stories and non-fiction texts with increasing attention and understanding narrative structures					
<b>PSED</b> (Self-regulation, managing self and building relationships)	<b>Happy Mind Meet the Brain</b> What our brain looks like, What our brain helps us with	<b>Happy Mind Celebrate</b> Character strengths, Love and Kindness, Bravery and Honesty, Teamwork and	<b>Happy Mind Appreciate</b> Gratitude and Thankfulness	<b>Happy Mind Relate</b> Friendship, Active Listening, Our Emotions	<b>Happy Mind Celebrate</b> Love of Life and Our World	<b>Happy Mind Engage</b> Setting Goals
	School rules and expectations, independence, trying new activities, manage basic hygiene and personal needs, healthy food choices and lifestyles, resilience and perseverance					
<b>Physical development</b> (PE, DT, English, Science)	<b>Gross motor skills:</b> Negotiate space and obstacles safely Moving energetically  PE – SCS/FITCH		<b>Gross Motor skills:</b> Demonstrate strength, balance and coordination Ball skills PE – SCS/FITCH		<b>Gross Motor Skills:</b> Large and small apparatus Body-strength, balance, co-ordination and agility  PE – SCS/FITCH	

	<b>Fine motor Skills:</b> Develop finger muscle strength		<b>Fine Motor Skills:</b> Use a range of small tools Pencil grip		<b>Fine Motor Skills:</b> Effective pencil grip Drawing - accuracy and care	
	<b>Health and Wellbeing:</b> Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity- healthy eating- toothbrushing- sensible amounts of ‘screen time’ - having a good sleep routine- being a safe pedestrian- healthy choices- mental health and wellbeing Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes- personal hygiene.					
<b>Literacy</b> (Comprehension and word reading)	<b>Key texts:</b> <ul style="list-style-type: none"><li>• Marvellous Me!</li><li>• Super Duper You!</li><li>• Owl Babies</li><li>• Only One of You</li><li>• Three Little Pigs</li><li>• The Little Red Hen</li></ul>	<b>Key texts:</b> <ul style="list-style-type: none"><li>• Space information text</li><li>• Whatever Next!</li><li>• How to Catch a Star</li><li>• Goldilocks and the Three Bears</li></ul>	<b>Key texts:</b> <ul style="list-style-type: none"><li>• Take 1 Book - wordless picture book</li><li>• There’s a Monster in my Book!</li><li>• Multicultural story</li><li>• Little Red Riding Hood</li></ul>	<b>Key texts:</b> <ul style="list-style-type: none"><li>• Supertato</li><li>• Superworm</li><li>• Real Superheroes</li><li>• There’s a Superhero in your book!</li><li>• The Lion and the Mouse – Aesop tale</li></ul>	<b>Key texts:</b> <ul style="list-style-type: none"><li>• A Tiny Seed</li><li>• The Hungry Caterpillar</li><li>• Jack and the Beanstalk</li><li>• The Bad Tempered Ladybird</li><li>• Three Billy Goats Gruff</li></ul>	<b>Key texts:</b> <ul style="list-style-type: none"><li>• Night Pirates</li><li>• Commotion in the Ocean</li><li>• Who Swallowed Stanley</li><li>• Singing Mermaid</li><li>• Sea Creature - information books</li></ul>
	Little Wandle group reading sessions Nursery rhymes, rhyme and alliteration, well known and familiar stories, stories with repeated refrains					
<b>Literacy</b> (Writing)	Emergent writing	Emergent writing				
	Nelson Handwriting	Nelson Handwriting	Nelson Handwriting	Nelson Handwriting	Nelson Handwriting	Nelson Handwriting
		Labels and lists CVC words	Captions	Simple sentences	Simple sentences Capital letter and full stop	Simple sentences Reading and checking own writing
	Name writing	Name writing				
Opportunities for writing - Fiction, Non fiction and poetry in continuous provision, writing for different purposes and audiences						
<b>Phonics</b>	<b>Little Wandle Phonics Programme – Letters and Sounds Revised</b> Phase 2	<b>Little Wandle Phonics Programme – Letters and Sounds Revised</b> Phase 2	<b>Little Wandle Phonics Programme – Letters and Sounds Revised</b> Phase 3	<b>Little Wandle Phonics Programme – Letters and Sounds Revised</b> Phase 3	<b>Little Wandle Phonics Programme – Letters and Sounds Revised</b> Phase 4	<b>Little Wandle Phonics Programme – Letters and Sounds Revised</b> Phase 4

<b>Mathematics</b>	<b>White Rose SoL</b> Getting to Know You  Match, Sort and Compare Measure and Patterns It's Me 1, 2, 3	<b>White Rose SoL</b> Circles and Triangles  Shapes with 4 sides 1, 2, 3, 4, 5	<b>White Rose SoL</b> Alive in Five!  Mass and Capacity Growing 6, 7, 8	<b>White Rose SoL</b> Length, Height, Time  Explore 3D Shapes	<b>White Rose SoL</b> To 20 and Beyond  How many now? Manipulate, compose and decompose	<b>White Rose SoL</b> Sharing and Grouping  Visualise, build and map Make connections
<b>Understanding the World</b> (Science, Geography, History, Computing, RE)	Me and my family  <b>Mrs Macavity - Street House Detectives</b> – Journeys, streets, local environment  <b>Season</b> – Signs of Autumn/Winter  <b>ICT</b> - Uses of ICT  <b>RE</b> - Special times	Celebrations  <b>Mrs Macavity - Street House Detectives</b> – Post  <b>Season</b> – Signs of Autumn/Winter  <b>ICT</b> - simple programs  <b>Understanding Christianity:</b> Why do Christians perform Nativity plays?	My Environment  <b>Mrs Macavity – Street House Detectives</b> – Story maps, our world, countries  <b>Season</b> – Signs of Spring  <b>ICT</b> – E Safety  <b>RE</b> - Special people	My Community  <b>Mrs Macavity - What can we Explore?</b> – Places of work, city, country  <b>Season</b> – Signs of Spring  <b>ICT</b> – Programming  <b>Understanding Christianity:</b> Why do Christians put a cross in an Easter garden?	Animals and plants  <b>Mrs Macavity – What is the Weather Like?</b> – Hot/Cold countries, Where would you like to live?  <b>Season</b> – Signs of Summer  <b>ICT</b> – 2Paint  <b>RE</b> - Special places	Maps  <b>Mrs Macavity - What can we Explore?</b> – beach, holidays  <b>Season</b> – Signs of Summer  <b>ICT</b> – Internet research  <b>Understanding Christianity:</b> Creation story
<b>Expressive Arts and Design</b> (Fine art, dance, drama, music)	<b>AccessArt</b> What can we See?  <b>Kapow Music</b> Exploring Sound	<b>AccessArt</b> Exploring Colour  <b>Kapow Music</b> Celebration Music	<b>AccessArt</b> Using our Imaginations  <b>Kapow Music</b> Music and Movement	<b>AccessArt</b> Exploring 3D Materials  <b>Kapow Music</b> Musical Movement	<b>AccessArt</b> Exploring Materials and Marks  <b>Kapow Music</b> Transport, Big Band	<b>AccessArt</b> Building Worlds  <b>Kapow Music</b> Big Band
<b>Trips/Visits/Experiences</b>	Coggeshall Park and local walk	Bonfire Night Remembrance Christmas Performance	Take 1 Book week Multicultural Arts Week Chinese New Year	Shrove Tuesday Easter egg hunt	Gardening Ugly Bug Ball	Class school trip – Mersea beach 'Pirate & Mermaid' day

		Christmas Fayre 'Cosy' class Christmas Pantomime Outdoor learning	Outdoor learning	Outdoor learning	Outdoor learning	Coggeshall Park Transition to Yr 1  Outdoor learning
<b>Parental Engagement</b>	Transition visits/meetings before September  Seesaw	Autumn report/ parents evening Parent share afternoon  Seesaw	'Story' bear to take home 'Mystery' reader  Seesaw	Spring report/Parents evening Parent share afternoon  Seesaw	Sports Day  Seesaw	Family picnic Open evening End of Year report  Seesaw