



Welcome to Year 3/4

Teachers:

Mr Brennen

Dr Gardner / Mrs Cobbold (Friday)

Mrs Osborne

Support staff:

Miss Riley

Mrs Pye

Mrs Larner

Miss Knight

Mrs Dennis

Mrs Edwards

Mrs Gorton

Mrs Bates

Mrs Raz

Mrs Enright

Mrs Osbourne



A Typical Day

- Arrival (Doors open at 08:45)
- Morning activity (Spellings)
- Lessons
- Break time (10:30 – 10:45)
- Lessons
- Lunch time (12:30 – 13:30)
- Sustained Silent Reading (SSR) / Times Table Rockstars (TTRS)
- Afternoon lessons
- Daily Mile
- Collective Worship
- Home time (15:20)



Day to Day Routines

- Water bottles are allowed on tables - water only please
- Pencil cases are not required in school (optional)
- Mobile phones – none on site – must be handed to staff on arrival
- Walking home/end of the day (Please wait behind the wall for your child and let us know of change in pick up arrangements)
- Healthy snack
- Names on clothing
- No earrings for PE
- Daily Mile



Attendance

Arrival time: between 8.45am and 8.55am (gates open at 8.40am)

Pick up time: 15:20

Punctuality: children will be given a late mark between 8.55am and 9.20am. After 9.20am they will be given a 'U' mark (unauthorised absence for the session).

Absences: communication daily with the school office giving clear reasons for absence (e.g. 'high temperature and earache', *not* 'ill')

Leave of absence: need to complete a form and send in to office. New guidance in August 2024 means that term-time holidays are only approved in 'exceptional circumstances'.

Policy: on website



Uniform

Our approach to uniform is detailed on the [school website](#).

Let's go through some of this together now.

- School uniform
- PE kit
- Swimming
- Jewellery
- Make-up, nails and hair
- Labelling school uniform
- School uniform provider



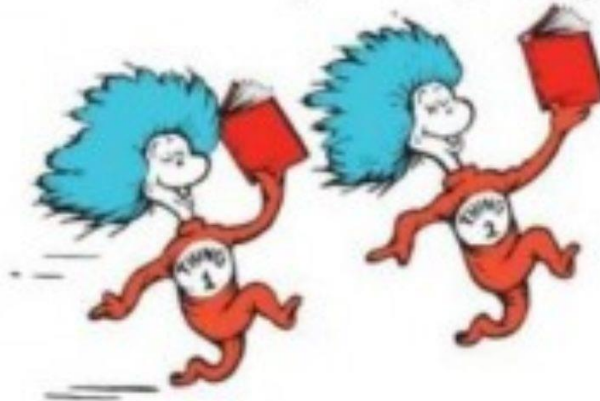
Curriculum Highlights

- Autumn Term – Ancient Egyptians (Tomb Raiders)
 - Spring Term – Circle of Life
 - Summer Term – Ancient Greece
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- Daily Maths
 - Daily Spellings
 - Daily Reading



Reading in Year 3/4

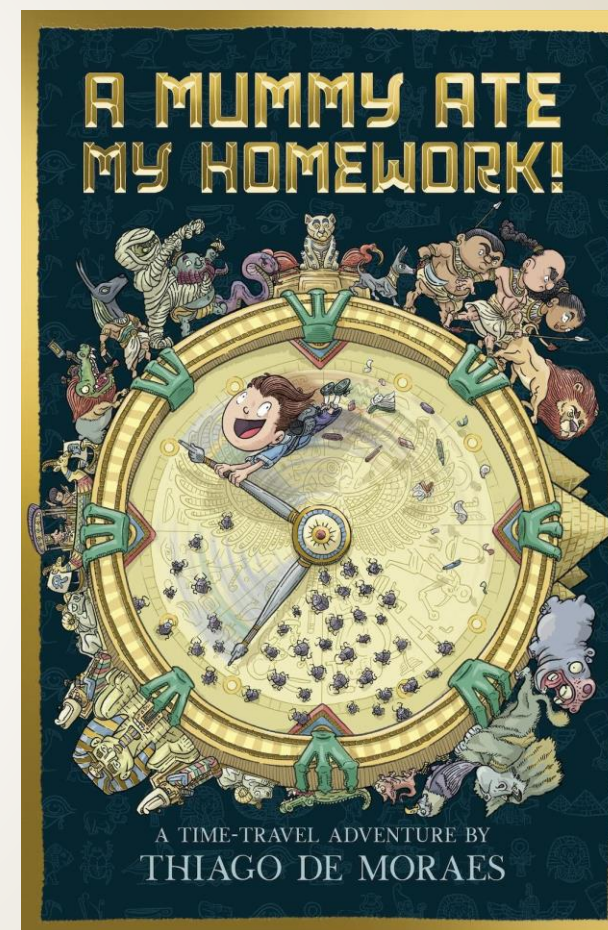
The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.





Reading in Year 3/4

- Phonics Catch Up Groups
- Comprehension & Fluency
- SSR / Regular Readers
- Parent Readers
- Home Learning Texts
- Whole Class Texts (Autumn Term – A Mummy ate my Homework)





PE

- Silver Birch Class - Tuesday & Wednesday
- Oak Class – Monday (swimming from 22/9) & Tuesday
- Holly Class – Thursday & Friday



Home Learning

- Reading – Text to read to fluency with questions posted on Seesaw for comprehension practice.
- Spellings – Year 3/4 Word List / Year 2 Recap / Spelling Objectives
- Times Tables – TTRS Battles – any practice is good practice!!



Spellings

Autumn 1		Autumn 2		Spring 1	
accident accidentally breath breathe continue decide extreme famous height history mention minute ordinary particular purpose	quarter surprise therefore	actual actually busy build describe different favourite forward imagine important natural naughty peculiar perhaps question	recent regular though thought	address although calendar caught difficult disappear enough exercise February increase interest notice occasion occasionally popular	position reign remember through various
	High Frequency Words once friend school were <u>where</u> house <u>our</u> who		High Frequency Words floor because behind whole any both children water Christmas		High Frequency Words climb only many clothes every great people again parents
Spring 2		Summer 1		Summer 2	
answer appear centre century early earth grammar group island knowledge material	medicine possess possession sentence separate weight	arrive believe certain circle eight eighth guard guide woman learn length possible	potatoes pressure special straight strange	bicycle build business complete consider experience experiment suppose women fruit heard heart	library often opposite probably promise strength
	High Frequency Words pretty beautiful after fast father		High Frequency Words plant hour half money improve		High Frequency Words sugar could would should everybody



Things to Come

- Swimming (Oak – Autumn, Silver Birch – Spring, Holly – Summer)
- Ukulele Lessons (Holly – Autumn, Oak – Spring, Silver Birch – Summer)
- Easter Production (25th & 26th March 2026)
- Potential trips – Previously, Abberton Reservoir in April, in school virtual reality Egyptian experience.
- MTC (Multiplication Tables Check – June 2026 – Year 4)
- Visits to Coggeshall Library



Communication

- Formal Parents' Evening in autumn and spring term (online booking system)
- Progress, attainment, effort and attendance reports at the end of autumn and spring terms (emailed to parents)
- End of year school report (emailed to parents)
- Parent Share in autumn and spring term: an hour after school to come into class with you child/ren to look through their work with them.
- Celebration Evening in the summer term: an extended evening session to come into class with you child/ren to look through their work with them; can also visit new class to meet new teachers.
- SeeSaw: a platform for teachers to share information with families, and you can also message teachers.
- Fortnightly newsletters: share news, upcoming events and dates.
- School website: policies, dates and other information about the school.
- Termly parent forums
- Our culture is to address matters fully and early so please feel confident to speak to staff about any concerns. Recommend class teacher first, then team leader.
- *Please note, that staff are not able to respond to parent emails and messages outside of their normal working hours.*



How to Help at Home

Reading strategies - word meaning – reading ‘around’ a word

4 operations – using the formal methods

Times Tables

Fractions

Descriptive Writing - short piece with editing – Pobble 365, Once Upon a Picture



Questions



Thank you for
coming!