Welcome to Year 5/6

Teachers:

Mrs Armitage

Mrs Rassell

Mrs Sullivan

Miss Vianello

Support staff:

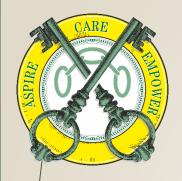Mrs D Edwards

Ms Gorton

Miss Riley

Miss Shearman

PPA – Wednesdays- Mrs Enright (also teaches Year 5 Maths)

Mrs Cobbold and Mrs L Osborne

About the Team

We are a lovely friendly bunch (if we do say so ourselves) who work really closely and extremely well together.

Between us we have been teaching over 90 years (we started young!)

We all have clear expectations and will always encourage each individual to achieve their very best.

We are also extremely approachable and can be caught at the end of school should you have any questions or concerns.
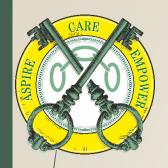
A Typical Day

- Arrival- 8.45 Living streets tracker and register/lunches
- Morning activity- spelling related. Wordshark or phonics
- Lessons- 9.15-10.30 Maths (except on Fridays)
- Break time
- Lessons- 10.45-12.00 English.
- Reading 12-12.30
- Lunch time- first in, always a bonus!
- Afternoon lessons 1.30- 2.45
- Daily Mile on days when there isn't PE
- Collective Worship- daily from 2.45- 3.05
- Home time- 3.20

Day to Day Routines

- Water bottles are allowed on tables - water only please and non–spill lids
- Pencil cases are not required in school but should fit in a tray
- Mobile phones – none on site ideally – must be switched off and handed to staff on arrival where they will be kept in a tray throughout the day
- Walking home/end of the day- please inform your class teacher in advance
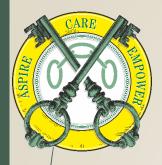- Healthy snack- fresh fruit or veg only please

Attendance

Arrival time: between 8.45am and 8.55am (gates open at 8.40am) Please drop and collect from the other side of the wall (aids independence)
Pick up time is 3.20pm- children will be taken up to the office if you're running late so don't panic.

Punctuality: children will be given a late mark between 8.55am and 9.20am. After 9.20am they will be given a 'U' mark (unauthorised absence for the session).

Absences: please communicate daily with the school office giving clear reasons for absence (e.g. 'high temperature and earache', *not 'ill') if you could do this on a daily basis it saves office time*

Leave of absence: need to complete a form and send in to office. New guidance in August 2024 means that term-time holidays are only approved in 'exceptional circumstances'.

Policy: on website

Uniform

Our approach to uniform is detailed on the school website.

Let's go through some of this together now.

- School uniform
- PE kit
- Jewellery
- Make-up, nails and hair
- Labelling school uniform- you won't believe how much we have unnamed
- School uniform provider- link on school web site
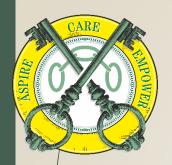
Curriculum Highlights

This term:
SPACE! This includes the space race, moon phases, a VR headset experience; Las Vegas in Geography (no trip there though!); Typography art;

Spring term: Rainforests and South America (no trip there either!); Chocolate and the Mayans; micro-organisms; set designs

Summer term: Local study (we can visit this one!);the human body; architecture; mediterranean cookery

Our long term plan can be found on the web site
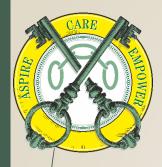
Reading in Year 5/6

Ideally, we anticipate that children should still be reading for

approximately 20 minutes a day at home.

Additionally, we share a class text, this term it's Cosmic by

Frank Cotterell Boyce; we also study short extracts of a huge

variety of text where we practise our retrieval, inference and
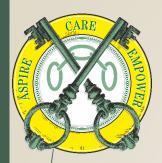
deductive skills.

PE

Tuesdays(SA) and Fridays (VS/AR and GV) with SCS- on

these days children should come into school in PE kit.

Other sessions will be Tuesdays (VS/AR and Thursdays SA)

Remember- hair tied up and no jewellery

Home Learning

We are extremely grateful to FOSOP for

funding this year's CGP books for Maths

and Grammar homework.

Pages will be given on a Wednesday
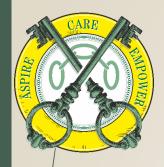
and collected on a Monday

Things to Come

- Residential- Bawdsey Manor October 15th to 17th

- Mosaic Project- October 20th

- Production (Summer term- no need to panic yet)

- Potential trips/days –VR headset experience, local visits

- SATs- Monday May 11th to Thursday 14th (no holidays please)

Communication

- Formal Parents' Evening in autumn and spring term (online booking system)
- Progress, attainment, effort and attendance reports at the end of autumn and spring terms (emailed to parents)
- End of year school report (emailed to parents)
- Parent Share in the Autumn and the Spring term: an hour after school to come into class with your child to look through their work with them.
- Celebration Evening in the summer term: an extended evening session to come into class with your child to look through their work with them; can also visit new class to meet new teachers.

Communication

- Seesaw-a platform for us to share information with you, and you can also message us. You should also receive weekly updates and homework pages via this platform
- Fortnightly newsletters on the school web site and facebook site where we share news, upcoming events and dates.
- School website: policies, dates and other information about the school.
- Termly parent forums- all are welcome
- Our culture is to address matters fully and early so please feel confident to speak to staff about any concerns. We recommend you speak with the class teacher first, then team leader.
- *Please note, that staff are not able to respond to parent emails and messages outside of their normal working hours.*
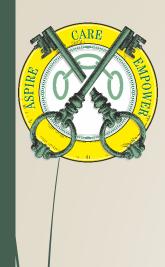
How to Help at Home

Reading strategies – questions about the book, don't just focus on fluency as comprehension is key.

Homework support- some of the CGP activities are a little tricky, encourage your children to show their working out (in Maths) and explain their methods.

Times tables- keep practising them so they know them in the inverse

Fractions- there's a huge focus on this in Years 5 & 6 which is why times table recall/understanding is imperative

Descriptive Writing - short piece with editing – Pobble 365, Once Upon a Picture

Questions?

Thank you for coming!