



Welcome to EYFS

Teachers:

Miss Smith

Mrs Angel

Support staff:

Mrs Squirrell (am)

Mrs George (am/pm)

Mrs Irwin (pm)

Mrs Osborne (HLTA -
PPA cover Friday pm)

School Readiness!

What should a child know before starting school?

- **Growing independence**

- Taking care of themselves (dressing, toileting, using cutlery)
- Play, creative and curiosity (imaginative play, painting, drawing, reading, exploring world around them)

- **Communication & social skills**

- Being with others (taking turns, expressing emotions and feelings, boundaries)
- Communication and language (singing songs and nursery rhymes, talking about experiences, asking for help, speaking clearly, recognising their name)
- Listening and engaging (paying attention, listening to and following instructions, carrying out tasks, showing resilience)

- **Physical development** - Getting moving for at least three hours a day

- (fine & gross motor skills, active play)

- **Healthy routines** - (going to bed and getting a good nights sleep, eating a healthy diet, toothbrushing, screen time limits)

Research shows that a child's relationship with their parents is the most important factor in their development, and there's a lot you can do at home.



Mulberry class learning

- Phonics – daily
- English and maths – daily
- Continuous provision – daily
- Group reading – Wednesday and Thursday
- ‘My Happy Mind’ – PSHE/wellbeing
- PE – Tuesday (first Autumn half term) and Friday – taught by external sports coaches
- Outdoor learning

EYFS Curriculum

The Early Years Foundation Stage (EYFS) is the stage of education for children from **birth** to the **end of the Reception year**.

It is based on the recognition that children learn best through **play and active learning**.

Three PRIME areas of learning and development

- * **Communication and Language** – speaking and listening
- * **Physical Development** – fine motor and gross motor, core strengths and co-ordination
- * **Personal, Social and Emotional Development** – self confidence and self awareness, managing feelings and behaviour, making relationships

Four SPECIFIC areas of learning and development

- * **Literacy** – comprehension, word reading, writing
- * **Mathematics** – number, numerical patterns
- * **Understanding the World** – past and present, people place and communities, the natural world
- * **Arts and Design** – creating with materials, being imaginative and expressive



Other info...

- Water bottles - water only please
- Healthy snack – provided by us – Termly £5 donation
- Names on clothing and personal belongings
- No earrings for PE and hair tied back. PE – trainers to be worn
- Wellies to be kept at school



Attendance

Arrival time: between 8.45am and 8.55am (gates open at 8.40am)

Pick up time:

Punctuality: children will be given a late mark between 8.55am and 9.20am. After 9.20am they will be given a 'U' mark (unauthorised absence for the session).

Absences: communication daily with the school office giving clear reasons for absence (e.g. 'high temperature and earache', *not* 'ill')

Leave of absence: need to complete a form and send in to office. New guidance in August 2024 means that term-time holidays are only approved in 'exceptional circumstances'.

Policy: on website



Uniform

Our approach to uniform is detailed on the [school website](#).

Let's go through some of this together now.

- School uniform
- PE kit
- Swimming
- Jewellery
- Make-up, nails and hair
- Labelling school uniform
- School uniform provider



Curriculum highlights

- Nativity performance – KS1/EYFS
- 'Cosy' Christmas
- Themed dress up days i.e Superheroes, minibeasts, mermaids & pirates
- People Who Help Us - visitors
- Mersea visit – Summer term



Reading in EYFS

- Reading for pleasure – lots of books are enjoyed in Mulberry class!
- Daily phonics **(Phonics meeting – Thursday 18th Sept – 6.15 – 7.15)**
- Group reading sessions

How can you help?

Look for print in the environment

Read to your child

Comics/magazines/timetables/maps

Act out stories using small world

Role play stories and real life scenarios



Home Learning

- Read daily with your child
- Phonic sheets



Communication

- Formal Parents' Evening in autumn and spring term (online booking system)
- Progress, attainment, effort and attendance reports at the end of autumn and spring terms (emailed to parents)
- End of year school report (emailed to parents)
- Parent Share in autumn and spring term: an hour after school to come into class with you child/ren to look through their work with them.
- Celebration Evening in the summer term: an extended evening session to come into class with you child/ren to look through their work with them; can also visit new class to meet new teachers.
- SeeSaw: a platform for teachers to share information with families, and you can also message teachers. Seesaw codes to access learning platform
- Weekly Mulberry News: share news, upcoming events and dates.
- School website: policies, dates and other information about the school.
- Termly parent forums
- Our culture is to address matters fully and early so please feel confident to speak to staff about any concerns. Recommend class teacher first, then team leader.
- *Please note, that staff are not able to respond to parent emails and messages outside of their normal working hours.*

Your support is valuable...

If you or any member has a skill set to support us and your child please let us know!

Resources – we occasionally ask for donations to support your child's learning



Questions



Thank you for
coming!