

St. Peter's Church of England (VC) Primary School



Home Learning Policy September 2025

Our Christian Vision

As part of a church school family that grows together in **compassion** and **kindness**, we aspire to be the best that we can be.

We flourish through the **connections** and **relationships** we nurture, guided by our Christian values.

Our uniqueness is embraced; our faith and beliefs guide us to be **courageous** enough to **stand up for what is right**; and bold enough to **evoke change in our world**, just as Jesus did.

As James 2:18 reminds us, *'I will show you my faith by my actions'*

Introduction

This Home Learning Policy aims to provide clarity and guidance on the expectations and best practices surrounding home learning for students at St. Peter's CEVC Primary School. It is designed to support the academic, social, and emotional development of all children, ensuring that home learning is meaningful, enjoyable, and impactful.

What is the purpose of home learning at St Peter's?

The purpose of home learning is to:

- To reinforce and consolidate learning that has taken place in the classroom.
- To foster independent learning skills and encourage self-discipline.
- To provide opportunities for parents and carers to engage with their child's education.
- To extend learning beyond the classroom environment, ensuring a broad and balanced educational experience.

What are the key principles of home learning at St Peter's?

1. *Meaningful*: Tasks should be relevant to the curriculum and contribute to students' learning progress.
2. *Inclusivity*: Home learning should be accessible and appropriate for all students, considering individual needs and contexts.
3. *Balance*: The amount of home learning set should be reasonable and balanced with students' other commitments and family life.
4. *Parental Involvement*: Encourage parents and carers to support their child's home learning while allowing them to take the lead on certain tasks and explore topics of interest.

Preschool: We encourage parents to learn/share nursery rhymes, songs, stories and rhymes with their children to support their early development. Any suggested home activities will be shared via Tapestry. These main be linked to topics, or transition ideas nearer the end of the year.	Reception: ▪ <i>Reading:</i> It is expected that your child reads to you, or you read to your child every day. ▪ <i>Phonics:</i> We will send home activities linked to the Little Wandle phonics scheme, when appropriate.	Year 1/2: ▪ <i>Reading:</i> It is expected that your child reads to you, or you read to your child every day. Please also encourage your child to read the poems in their poetry journals. ▪ <i>Phonics/spelling:</i> Words linked to our phonics sessions will be sent home for you to practise writing/spelling with your child. ▪ <i>Maths:</i> We encourage children to engage in online Maths games and activities: ✓ Numbots – Year 1 ✓ Times Table Rock Stars (TTRS) – Year 2 ✓ White Rose 1-minute app – Years 1 and 2	Year 3/4 ▪ <i>Reading:</i> Children are expected to read at least 4 times per week, including their fluency texts. A ‘fluency text’ will be sent home weekly for children to practise in order to develop their fluency. <i>Spelling:</i> A spelling activity will be shared weekly linked to the spelling pattern children are focusing on in class. ▪ <i>Maths:</i> Times tables will be set on Times Table Rock Stars (TTRS) which children are expected to practise regularly.	Year 5/6: ▪ <i>Reading:</i> Children are expected to read at least 4 times per week. ▪ <i>Spelling/Grammar:</i> CGP Grammar/Spelling pages will be set to support our learning each week. ▪ <i>Maths:</i> CGP Maths will be set to support our learning each week. Children are expected to practise their multiplication tables, either on Times Table Rock Stars (TTRS) or via other preferred platforms.
The statutory word lists for Years 1 - 6 will be shared with parents. <i>N.B. While we teach and practise statutory word lists in school, good practice dictates that ongoing spelling assessments focus predominantly on spelling rules rather than spelling/word lists.</i>				

How do we communicate with parents and children about home learning at St Peter's?

Home learning will be shared on Seesaw weekly.

How is home learning adapted to meet the children's needs at St Peter's?

Each task will be designed in accordance with a child's age and ability. If parents feel that children are finding tasks too challenging or not challenging enough, this should be communicated to the class teacher.

Some children will may access to additional/alternative activities to support their learning.

What if a child does not complete home learning tasks?

We encourage all children to complete their home learning each week to support their educational development and embed good habits. However, there will be no negative consequences or sanctions imposed by the school if homework is not completed.

If your child needs support to complete homework, please let the class teacher know and we and we will do our best to provide support in school.

How is our home learning policy reviewed?

This Home Learning Policy will be reviewed regularly to ensure it continues to meet the educational needs of our pupils and remains in alignment with best practices and Ofsted expectations.

Where appropriate, we will discuss home learning practices with parents via, for example, parent forums, parent surveys.