

Year 3/4 Spring Term Newsletter 2025/2026

Happy New Year! We hope that you had a wonderful Christmas.

This term, our learning in Year 3/4 will be around the theme of 'The Circle of Life'. We have planned in lots of interesting and exciting opportunities relating to animals for our pupils which we look forward to sharing with you. For further information regarding the content of subject areas, please see the Medium-Term Plan on the school website. The learning will lead into our trip to Abberton Reservoir on Thursday 23rd April 2026—more details to follow.

Throughout the term, we will post information and updates via your child's Seesaw account. Your child should have received an individual login for this—if you no longer have the login details please let us know.

This term our PE lessons will be as follows:

Silver Birch - Monday (swimming) and Tuesday

Oak - Tuesday and Thursday

Holly - Thursday and Friday

This may change after half term, we will update you of any changes.]

Home Learning

Home learning will continue to be set on a Friday via Seesaw and will focus on the key skills of Reading, Spelling and Times Tables. Regular practise of these skills will support your child's learning across the curriculum.

Spellings

We have separated the Year 3/4 word list into six half-terms to make them easier to practise. We have added some other high-frequency words to the list so that these can continue to be learnt. Please continue to encourage your child to practise these using a strategy of their choice. The list is on page 3 of this newsletter. A short spelling activity will also be set weekly linked to our weekly spelling focus.

Maths

The children should have login details for Times Table Rockstars (TTRS). Battles will be set for the children to participate in. Please ensure regular practise of times tables takes place (either on TTRS or other practise) as fluency in number facts will support learning across the Maths curriculum. In June, Year 4 children will complete the national 'Multiplication Tables Check' (MTC). Further information regarding this will follow later this term. The 'Soundcheck' game on TTRS is the perfect way to practise the MTC format.

A weekly 'Table of the Week' will also be shared to focus on—these are taken from the 36 key times table facts to be learnt which are listed on Page 4.

Reading

To support the children with their reading fluency and comprehension, please ensure they read at home at least 4 times per week. We will be sending a different text home weekly for the children to read to fluency. We will have already read this text in class. We will also post some comprehension questions to Seesaw which you can ask your child about the text, so they can share their understanding.

Easter Play

On the afternoons of Wednesday 25th March and Thursday 26th March 2026, we will be performing our annual Easter show. As before, Year 4 will take on the acting roles with Year 3 as the choir. More details will follow.

Thank you for your continued support and we look forward to a successful term. If you have any questions please see your child's class teacher.

Kind regards,
Mr Brennen, Dr Gardner, Mrs Osborne and Mrs Cobbold

Autumn 1		Autumn 2		Spring 1	
accident accidentally breath breathe continue decide extreme famous height history mention minute ordinary particular purpose	quarter surprise therefore	actual actually busy build describe different favourite forward imagine important natural naughty peculiar perhaps question	recent regular though thought	address although calendar caught difficult disappear enough exercise February increase interest notice occasion occasionally popular	position reign remember through various
	High Frequency Words once friend school were <u>where</u> house <u>our</u> who	High Frequency Words floor because behind whole any both children water Christmas			
Spring 2		Summer 1		Summer 2	
answer appear centre century early earth grammar group island knowledge material	medicine possess possession sentence separate weight	arrive believe certain circle eight eighth guard guide woman learn length possible	potatoes pressure special straight strange	bicycle build business complete consider experience experiment suppose women fruit heard heart	library often opposite probably promise strength
	High Frequency Words pretty beautiful after fast father	High Frequency Words plant hour half money improve			
		High Frequency Words sugar could would should everybody			

$$2 \times 2 = 4$$

$3 \times 2 = 6$

$4 \times 2 = 8$

$$5 \times 2 = 10$$

$$6 \times 2 = 12$$

$$7 \times 2 = 14$$

$$8 \times 2 = 16$$

$$9 \times 2 = 18$$

$3 \times 3 = 9$

$$4 \times 3 = 12$$

$$5 \times 3 = 15$$

$$6 \times 3 = 18$$

$$7 \times 3 = 21$$

$$8 \times 3 = 24$$

$$9 \times 3 = 27$$

$$4 \times 4 = 16$$

$$5 \times 4 = 20$$

$$6 \times 4 = 24$$

$7 \times 4 = 28$

$$8 \times 4 = 32$$

$$9 \times 4 = 36$$

$5 \times 5 = 25$

$$6 \times 5 = 30$$

$7 \times 5 = 35$

$8 \times 5 = 40$

$$9 \times 5 = 45$$

$$6 \times 6 = 36$$

$7 \times 6 = 42$

$8 \times 6 = 48$

$9 \times 6 = 54$

$7 \times 7 = 49$

$8 \times 7 = 56$

$9 \times 7 = 63$

$8 \times 8 = 64$

$$9 \times 8 = 72$$

$9 \times 9 = 81$

Y3
21 facts

Y4
15 facts