

RE WEB PAGE

OUR VISION FOR RE

In line with the Church of England Statement of Entitlement we believe that:

'A high quality religious education (RE) curriculum is essential to meet the statutory requirement for all maintained schools to teach a broad and balanced curriculum. At the heart of RE in church schools is the teaching of Christianity, rooted in the person and work of Jesus Christ. There is a clear expectation that as inclusive communities, church schools encourage learning about other religions and world views fostering respect for them'.



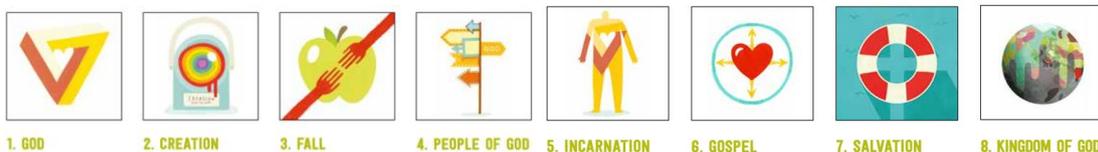
We use a number of pedagogical approaches to ensure all children can be meaningfully involved in RE lessons and develop their own world view. We are careful to respect our pupils' own family faith origins as well as providing a safe space to express their thoughts and feelings.

OUR CURRICULUM

We teach our pupils using the “lenses” approach: this means each unit of work is primarily delivered and experienced through either the lens of theology, philosophy or social science. Each unit is driven by a core question at its heart. High quality, purposeful learning outcomes for each enquiry are produced.

We use several high-quality schemes and resources as the basis of our long-term plan (Understanding Christianity and The Saffron Trust). Children will study Christianity as a principle religion alongside other major world faiths (Islam, Judaism, Hinduism, with some elements of Buddhism and Sikhism) as well as non-religious worldviews (Humanism).

Children learn the “Big Story” of the Bible:



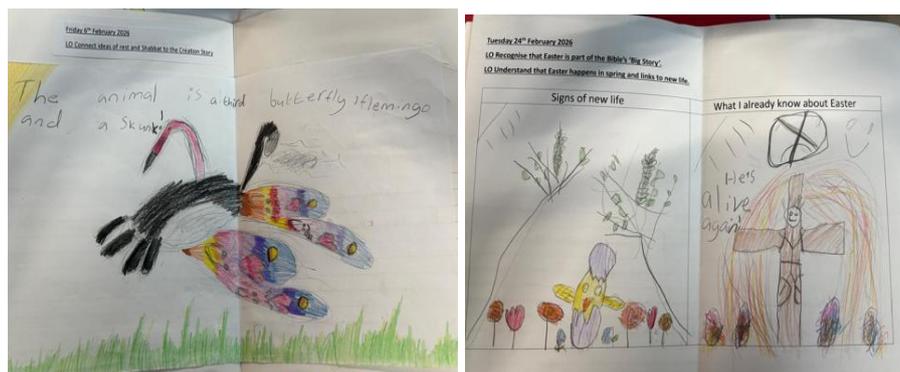
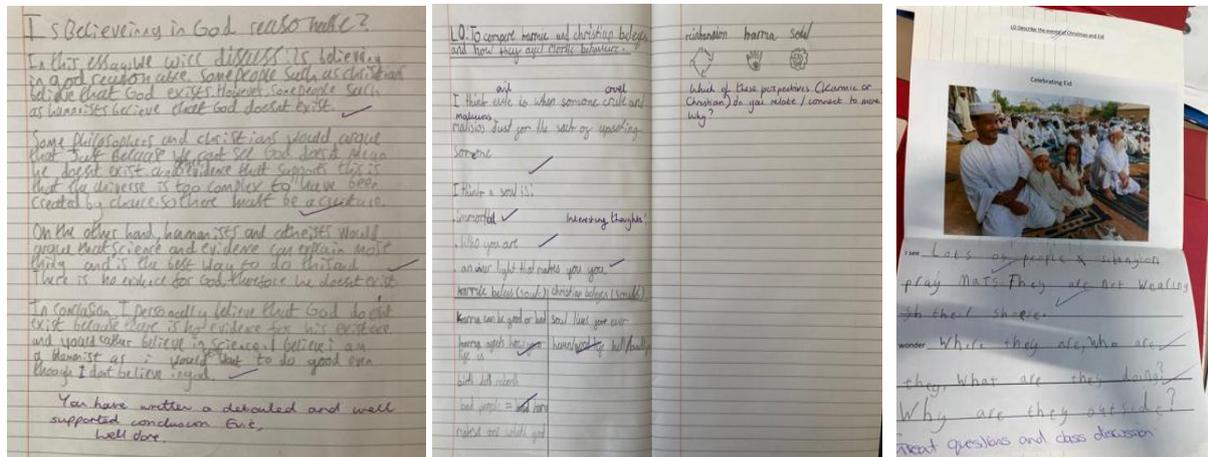
(INCLUDE LINK TO LTP)

HOW WE WORK AND EVIDENCE OUR LEARNING:

As highly skilled and experienced practitioners, we know that not all learning is evidenced through written book work. We may also use:

- Photos and drama (video)
- Art
- “Floor books” to present group and our youngest children’s progress
- Verbal expression

We are committed to developing our pupils' oracy skills and know that RE can be an excellent vehicle to help do so, given the opportunities to have high level debate and discussion. Having a key enquiry question for each topic is an excellent focus for this and the teachers skilfully facilitate debate and discussion, helping children express their views respectfully, accept differences of opinion and form opinions.



SPIRITUALITY, RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

As a Church of England school, we are very clear that Spirituality, Religious Education and Collective Worship (and some Assemblies) are related but separate entities. We look for opportunities to promote spirituality across our *entire* curriculum offer, not just in RE or Collective Worship.