

Expressive Art and Design

We will be using junk modelling and construction materials to build the 3 pigs houses. We will do this both on a small and large scale.

We will use collage and colour to create pictures of the characters in the stories.

We will learn new songs and experiment with musical instruments. We will also recycle items to make our own musical instruments.



Personal, Social and Emotional

We will continue to prepare the children for starting school. We will support them with finding the confidence in new social situations and the skills they will need as they move on.

Heroes & Traditional Tales



Communication and Language

Together we will listen to stories and rhymes. We will talk and ask questions about what we have heard.

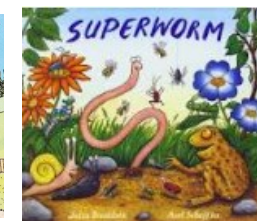
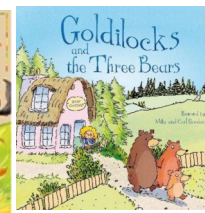
We will use language to imagine and recreate roles.



Literacy

We will listen to, share, role play, watch and retell a variety of stories and traditional tales.

We will join in with repeated refrains and anticipate key events and phrases in the stories. Also we will be able to describe settings, events and characters.



Physical

We will understand the importance of healthy lifestyles and how to make healthy choices -exercise, food, sleep, hygiene and well-being.

We will take part in group activities and competitive races for sports day.

Knowledge and Understanding of the World

We will continue to care for our environment, looking after, watering and watching our plants grow. We will grow our own fruits and vegetables and will taste them for snack. We will also take care of our caterpillars and worms.

Some of the older children will go for walks in the local area and will think about our role in the community, visiting the allotment, library, church, park, fire station and shops.

St Peter's Preschool Summer Term 2026

Maths

We will continue to explore number using songs and rhymes to develop understanding of number.

We will make comparisons between objects, relating to size, length, weight and capacity.



Characteristics of Effective Learning (COEL)

- **Playing & Exploring:** Story props, puppets, small-world scenes, open-ended materials, sensory experiences.
- **Active Learning:** Repeated storytelling, role-play, hero challenges, engagement with story props.
- **Creating & Thinking Critically:** Problem-solving, inventing heroes, adapting stories, encouraging imagination and innovation.

Child-Led Learning (Continuous Provision)

- **Role-Play:** Cottage, castle, forest, hero HQ.
- **Small World:** Story trays with characters and sensory bases.
- **Creative:** Open-access collage, fabrics, junk modelling.
- **Construction:** Houses, castles, bridges; material testing.
- **Outdoor:** Chalk beanstalks, den building, hero missions.

In-the-Moment Planning (ITMP)

- Respond to spontaneous interests (e.g., towers, beanstalk story; firefighters, real heroes).
- Extend learning with vocabulary, props, questions, challenges.