

## Year 3/4 Summer Term Newsletter 2025/2026

This term, our learning in Year 3/4 will be around the theme of 'The Ancient Greeks'. We are sure the children will enjoy this engaging topic. For further information regarding the content of subject areas, please see the Medium-Term Plan on the school website.

To finish last term's topic 'Circle of Life', we are looking forward to our trip to Abberton Reservoir on Thursday 23rd April. Many thanks to FOSP for funding this!

Throughout the term, we will post information and updates via your child's Seesaw account. Your child has an individual login for this—if you no longer have the login details please let us know.

This term our PE days will be as follows:

Silver Birch - Tuesday and Thursday

Oak - Tuesday and Wednesday

Holly - Monday (swimming) and Friday

This may change after half term, we will update you of any changes.

### Home Learning

Home learning will continue to be set on a Friday via Seesaw and will focus on the key skills of Reading, Spelling and Times Tables. Regular practise of these skills will support your child's learning across the curriculum.

### Spellings

We have split the Year 3/4 word list into six half-terms to make them easier to practise. We have added some other high-frequency words to the list so that these can continue to be learnt. Please continue to encourage your child to practise these using a strategy of their choice. The list is on page 3 of this newsletter. A short spelling activity will also be set weekly linked to our weekly spelling focus.

## Maths

The children have login details for Times Table Rockstars (TTRS). Battles will be set for the children to participate in. Please ensure regular practise of times tables takes place (either on TTRS or other practise) as fluency in number facts will support learning across the Maths curriculum.

In June, Year 4 children will complete the national 'Multiplication Tables Check' (MTC). The 'Soundcheck' game on TTRS is the perfect way to practise the MTC format. There are also a lot of other fun games on 'Top Marks' that can be played to support a range of skills:

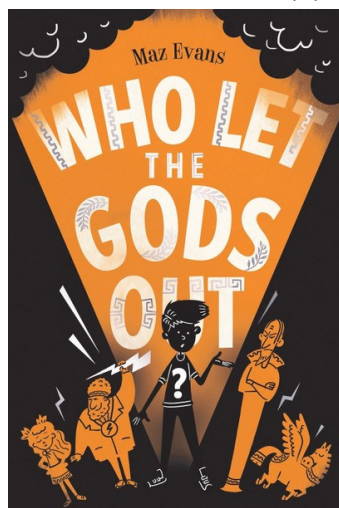
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

A reminder of the 36 key times table facts to be learnt are listed on Page 4.

## Reading

To support the children with their reading, please ensure they read at home at least 4 times per week. We will continue to send texts home regularly for the children to read to fluency. We will have already read this text in class. We will also post some comprehension questions to Seesaw which you can ask your child about the text, so they can practise their comprehension skills.

Later this term we will be reading 'Who Let the Gods Out' by Maz Evans. It is helpful, but not essential, to have a copy of the text to follow.



Thank you for your continued support.

Kind regards,  
Mr Brennen, Dr Gardner, Mrs Osborne and Mrs Cobbold

Autumn 1		Autumn 2		Spring 1	
accident accidentally breath breathe continue decide extreme famous height history mention minute ordinary particular purpose	quarter surprise therefore  High Frequency Words once friend school were <u>where</u> house <u>our</u> who	actual actually busy build describe different favourite forward imagine important natural naughty peculiar perhaps question	recent regular though thought  High Frequency Words floor because behind whole any both children water Christmas	address although calendar caught difficult disappear enough exercise February increase interest notice occasion occasionally popular	position reign remember through various  High Frequency Words climb only many clothes every great people again parents
Spring 2		Summer 1		Summer 2	
answer appear centre century early earth grammar group island knowledge material	medicine possess possession sentence separate weight  High Frequency Words pretty beautiful after fast father	arrive believe certain circle eight eighth guard guide woman learn length possible	potatoes pressure special straight strange  High Frequency Words plant hour half money improve	bicycle build business complete consider experience experiment suppose women fruit heard heart	library often opposite probably promise strength  High Frequency Words sugar could would should everybody

Y3  
21 facts

Y4  
15 facts

$2 \times 2 = 4$

$3 \times 2 = 6$

$4 \times 2 = 8$

$5 \times 2 = 10$

$6 \times 2 = 12$

$7 \times 2 = 14$

$8 \times 2 = 16$

$9 \times 2 = 18$

$3 \times 3 = 9$

$4 \times 3 = 12$

$5 \times 3 = 15$

$6 \times 3 = 18$

$7 \times 3 = 21$

$8 \times 3 = 24$

$9 \times 3 = 27$

$4 \times 4 = 16$

$5 \times 4 = 20$

$6 \times 4 = 24$

$7 \times 4 = 28$

$8 \times 4 = 32$

$9 \times 4 = 36$

$5 \times 5 = 25$

$6 \times 5 = 30$

$7 \times 5 = 35$

$8 \times 5 = 40$

$9 \times 5 = 45$

$6 \times 6 = 36$

$7 \times 6 = 42$

$8 \times 6 = 48$

$9 \times 6 = 54$

$7 \times 7 = 49$

$8 \times 7 = 56$

$9 \times 7 = 63$

$8 \times 8 = 64$

$9 \times 8 = 72$

$9 \times 9 = 81$