

Expressive Arts and Design

We will make movements to music, sing familiar songs and create sounds by banging, shaking etc

We will use a choice of media to create marks and drawings such as paint, crayons, chalk etc,



Personal, Social and Emotional

We will become confident when leaving our main carer and seek comfort from the staff and friends at Preschool.

We will learn Preschool routines, including being able to share equipment with others. We will understand and express feelings.

Discovering...

- Ourselves, Friends, Preschool
- Autumn
- Special events
Harvest,
Halloween, Diwali,
Fireworks
Christmas,



Communication and Language

Together we will listen to stories and rhymes. We will talk about and listen to sounds in the environment.

Talk about ourselves and our friends.



Literacy

We will share new and familiar stories and join in with rhymes and poems.

We will talk about characters, events and settings. We will use small world and role play, including puppets to retell stories.



Physical Development

We will learn to move in a range of ways and use play equipment to pull themselves up and climb.

We will learn to use mark making tools, hammers, books and other equipment with control.

Understanding the World

We will discover and learn about ourselves, family and friends.

We will begin to understand what makes us unique and will be able to talk about special events for family and friends.

We will have opportunities to visit and experience the environment outside of our setting, going on trips and seeing the local area.



Mathematics

We will recite and explore numbers using songs and rhymes to develop understanding of number.

We will play games and use mathematical language, such as 'more' and 'a lot'.

We will use blocks to create structures and begin to notice shapes and patterns in pictures and in the environment.



Characteristics of Effective Learning (COEL)

- **Playing & Exploring:** Open-ended resources, sensory experiences, stories, music, role-play and opportunities to explore the environment.
- **Active Learning:** Repetition, joining in with familiar songs and stories, practising new skills, making choices and developing confidence.
- **Creating & Thinking Critically:** Problem-solving, experimenting with materials, making connections, developing ideas and finding different ways to represent experiences.

Child-Led Learning (Continuous Provision)

- **Role-Play:** Home corner, family and friendship scenarios, dressing up and special-event role-play.
- **Small World:** Family, people, animals, autumn and seasonal small-world scenes.
- **Creative:** Open-access paint, crayons, chalk, playdough and natural materials.
- **Construction:** Building with blocks and loose parts; creating structures, homes and places.
- **Outdoor:** Exploring autumn, collecting natural objects, climbing, balancing, bikes and scooters.
- **Books & Mark Making:** Accessible books, story props, puppets, drawing and early writing opportunities.

In-the-Moment Planning (ITMP)

- Respond to children's spontaneous interests, questions, fascinations and play.
- Extend learning through vocabulary, modelling, open-ended questions, resources and gentle challenges.
- Follow children's ideas and use observations to identify meaningful next steps.
- Know when to join, extend or step back, allowing children to lead their own learning.

