



Curriculum Overview 2026-27

EYFS



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me	Let's Celebrate	Tell me a Story	Helping Hands	Our Wonderful World	Water
	Who am I? Who is in your family? Where do you live? How do you feel?	What do we celebrate? What is light and dark? What are the signs of winter?	What is a story? What stories to you know?	Who helps us? What makes a superhero? What are signs of Spring?	Why is our world so wonderful? How did we get our world? What countries/animals/plants do you know?	What do we find at the seaside/under water? What are the signs of Summer?
Area of Learning						
Communication and language (Listening, attention and understanding Speaking)	Rhymes, stories and songs	Connections and conversations	Turn taking in conversations	Speaking in sentences	Ask questions.	Problem solving and organised thinking
	Simple instructions	Sequence events	Memory skills	Understand and follow instructions	Tell own stories	Explanations
	Familiar routines		Retelling stories			Tell own stories
			Describe events			
	WORD AWARE PROGRAMME: A comprehensive and structured approach to promote vocabulary development in all children. 3-5 words introduced weekly					
	New vocabulary Rhymes, poems and songs. Listen to stories and non-fiction texts with increasing attention and understanding narrative structures					
PSED (Self-regulation, managing self and building relationships)	Happy Mind Meet the Brain What our brain looks like, What our brain helps us with	Happy Mind Celebrate Character strengths, Love and Kindness, Bravery and Honesty, Teamwork Love of Life and Our World	Happy Mind Appreciate Gratitude and Thankfulness	Happy Mind Relate Friendship, Active Listening, Our Emotions	Happy Mind Engage Setting Goals	Happy Mind Plus My Happy Body My Happy Relationships My Happy World
	School rules and expectations, independence, trying new activities, manage basic hygiene and personal needs, healthy food choices and lifestyles, resilience and perseverance					

Phonics	Little Wandle Phonics Programme – Letters and Sounds Revised Phase 2	Little Wandle Phonics Programme – Letters and Sounds Revised Phase 2	Little Wandle Phonics Programme – Letters and Sounds Revised Phase 3	Little Wandle Phonics Programme – Letters and Sounds Revised Phase 3	Little Wandle Phonics Programme – Letters and Sounds Revised Phase 4	Little Wandle Phonics Programme – Letters and Sounds Revised Phase 4
Mathematics	White Rose SoL Getting to Know You Match, Sort and Compare Measure and Patterns It's Me 1, 2, 3	White Rose SoL Circles and Triangles Shapes with 4 sides 1, 2, 3, 4, 5	White Rose SoL Alive in Five! Mass and Capacity Growing 6, 7, 8	White Rose SoL Length, Height, Time Explore 3D Shapes	White Rose SoL To 20 and Beyond How many now? Manipulate, compose and decompose	White Rose SoL Sharing and Grouping Visualise, build and map Make connections
Understanding the World (Science, Geography, History, Computing, RE)	Me and my family Mrs Macavity - Street House Detectives – Journeys, streets, local environment Season – Signs of Autumn/Winter ICT - Uses of ICT RE - Special people	Celebrations Mrs Macavity - - Street House Detectives – Post Season – Signs of Autumn/Winter ICT - simple programs Understanding Christianity: Why do Christians perform Nativity plays?	My Environment Mrs Macavity – Street House Detectives – Story maps, our world, countries Season – Signs of Spring ICT – E Safety RE - Special times	My Community Mrs Macavity - What can we Explore? – Places of work, city, country Season – Signs of Spring ICT – Programming Understanding Christianity: Why do Christians put a cross in an Easter garden?	Animals and plants Mrs Macavity – What is the Weather Like? – Hot/Cold countries, Where would you like to live? Season – Signs of Summer ICT – 2Paint RE - Special places	Maps Mrs Macavity - What can we Explore? – beach, holidays Season – Signs of Summer ICT – Internet research Understanding Christianity: Creation story
Expressive Arts and Design (Fine art, dance, drama, music)	AccessArt What can we See?	AccessArt Exploring Colour Kapow Music	AccessArt Using our Imaginations Kapow Music	AccessArt Exploring 3D Materials Kapow Music	AccessArt Exploring Materials and Marks	AccessArt Building Worlds Kapow Music

	Kapow Music Exploring Sound	Celebration Music	Music and Movement	Musical Movement	Kapow Music Transport, Big Band	Big Band
Trips/Visits/ Experiences	Coggeshall Park and local walk	Bonfire Night Remembrance Christmas Performance Christmas Fayre 'Cosy' class Christmas Pantomime Outdoor learning	Take 1 Book week Kaleidoscope Arts Week Chinese New Year Outdoor learning	Shrove Tuesday Easter egg hunt Outdoor learning	Gardening Ugly Bug Ball Outdoor learning	Class school trip – Mersea beach 'Pirate & Mermaid' day Coggeshall Park Transition to Yr 1 Outdoor learning
Parental Engagement	Transition visits/meetings before September Seesaw	Autumn report/ parents evening Parent share afternoon Seesaw	'Story' bear to take home 'Mystery' reader Seesaw	Spring report/Parents evening Parent share afternoon Seesaw	Sports Day Seesaw	Family picnic Open evening End of Year report Seesaw