



Autumn 1: Marvellous Me!

Communication and Language	Physical Development	Personal, Social and Emotional Development	
Engage in story times. Listen carefully to rhymes and songs, paying attention to how they sound. Understand simple instructions and Sequence simple events retell in correct order Learn new and use vocabulary (core, describing & specialised words) through first hand experiences, through a range of stimulating resources and activities Learn rhymes, poems and songs. Listen to a range of stories and non-fiction texts with increasing attention and understanding narrative structures Role Play Area: Home corner 	Gross motor skills: Negotiate space and obstacles safely, with consideration for themselves and others; Move energetically, such as running, jumping, dancing, Fine motor Skills: Experience activities to develop finger muscle strength such as dough disco, 'Funky Finger' activities Health and Wellbeing: Know and talk about the different factors that support their overall health and wellbeing Develop the skills they need to manage the school day successfully 	Settle into our new class and school. Learn our new classroom routines and get to know our new friends and teachers. Build confidence to talk about our own experiences. Create our class expectations so that we can all work together happily and safely. Choose school council class representatives. Express their feelings and manage their own needs. Be confident to try new activities and show independence Manage their own basic hygiene and personal needs, including dressing, going to the toilet My Happy Mind - Meet the Brain What our brain looks like, What our brain helps us with 	
Understanding the World	Expressive Arts and Design	Literacy	Mathematics
Talk about own family and home Join in with family customs and routines Talk about past and present events in their own life and in the lives of family members Complete a simple program on electronic devices Uses ICT hardware to interact with age appropriate computer software Street House Detectives - Journeys, Post, streets, local environment Season - Signs of Autumn/Winter  	Explore how to make marks - pencil, pen, crayons, paint, oil pastels. Explore colours and colour mixing Look carefully at our face and paint/draw our self portrait. Use natural materials to create a collaborative autumn collage for our classroom display. Explore and sing familiar rhymes and songs Use voice and instruments in different ways. Begin to build a collection of songs and dances Explore sound 	Participate in a variety of rhyming and rhythmic activities. Begin to learn how to hear and say initial sounds in words and start to link sounds to letters, naming and sounding the letters of the alphabet. Phonics Children will be encouraged to make marks and give meaning to the marks they make as they draw, write and paint. Enjoy a variety of stories and books related to our topic. Practise writing own names and other simple words relating to our own family BASELINE: English	Begin recognising numbers in the environment. What number is on my front door? What numbers can we see in Coggeshall? What numbers can you see around our classroom/school? Count objects up to 10 and beyond using number songs and games Use 2D/3D shapes to create a picture of my house. Develop our knowledge of number Use Numicon and 'Numberblocks' our learning. Sort different objects and create patterns. White Rose Maths BASELINE: Maths
Religious Education: Special Times			
Special Times: What special times happen in the school day? How do they make you feel? Which special times do you celebrate every year? Does everyone celebrate in the same way? Engage Special times in the day Develop Special times in people's lives Innovate Teddy's celebration			