



Welcome to EYFS

Teachers:

Miss Smith

Mrs Angel

Support staff:

Miss Gratze

Miss Neville

Mrs Osborne and Mr
Cranmer (HLTA)
(PPA cover Friday pm)

School Readiness!

What should a child know before starting school?

- **Growing independence**

- Taking care of themselves (dressing, toileting, using cutlery)
- Play, creative and curiosity (imaginative play, painting, drawing, reading, exploring world around them)

- **Communication & social skills**

- Being with others (taking turns, expressing emotions and feelings, boundaries)
- Communication and language (singing songs and nursery rhymes, talking about experiences, asking for help, speaking clearly, recognising their name)
- Listening and engaging (paying attention, listening to and following instructions, carrying out tasks, showing resilience)

- **Physical development** - Getting moving for at least three hours a day

- (fine & gross motor skills, active play)

- **Healthy routines** - (going to bed and getting a good nights sleep, eating a healthy diet, toothbrushing, screen time limits)

Research shows that a child's relationship with their parents is the most important factor in their development, and there's a lot you can do at home.



Mulberry class learning

- Phonics – daily
- English and maths – daily
- Continuous provision – daily
- Group reading – Wednesday and Thursday
- ‘My Happy Mind’ – PSHE/wellbeing
- PE – CA group Tuesday, ES group Wednesday
- Both groups – Friday taught by external sports coach
- Outdoor learning

EYFS Curriculum

The Early Years Foundation Stage (EYFS) is the stage of education for children from **birth** to the **end of the Reception year**.

It is based on the recognition that children learn best through **play and active learning**.

Three PRIME areas of learning and development

- * **Communication and Language** – speaking and listening
- * **Physical Development** – fine motor and gross motor, core strengths and co-ordination
- * **Personal, Social and Emotional Development** – self confidence and self awareness, managing feelings and behaviour, making relationships

Four SPECIFIC areas of learning and development

- * **Literacy** – comprehension, word reading, writing
- * **Mathematics** – number, numerical patterns
- * **Understanding the World** – past and present, people place and communities, the natural world
- * **Arts and Design** – creating with materials, being imaginative and expressive



BASELINE

The Baseline Assessment gives a picture of what your child knows when they start school.

All pupils must take it within the first 6 weeks of starting reception

The Reception Baseline Assessment (RBA) is an age-appropriate assessment, made up of 2 components assessing:

- Early mathematics
- Early literacy, communication and language
- It is a simple assessment, completed by the teacher. It is interactive and pupils will respond to questions by interacting with the touchscreen device, interacting verbally with the teacher and using toy bears and shapes for some mathematics questions
- The Department for Education (DfE) will use RBA data to create school-level progress measures for primary schools, which will show the progress schools make with their pupils from reception until the end of key stage 2.

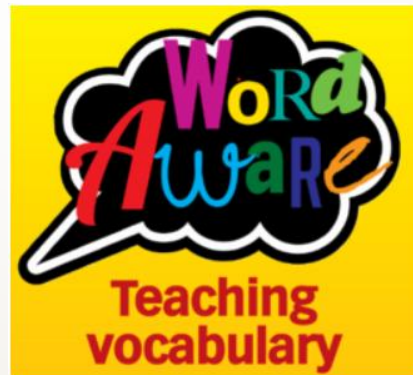
We do not get a score for each child, as results are collated as a whole.

Communication & Language and Oracy

- As a school we are developing language and vocabulary and how we teach it.
- 'Word Aware' program.

Word Aware is a comprehensive and structured approach to use throughout the school to promote vocabulary development in all children.

- Children need twelve meaningful encounters of a word before they really know it. Word Aware promotes a method called STAR, which stands for Select, Teach, Activate and Review. This process ensures the children encounter the new words many times and many different ways.





Other info...

- Water bottles - water only please
- Healthy snack – provided by us – Termly £5 donation
- Names on clothing and personal belongings
- No earrings for PE and hair tied back. PE – trainers to be worn
- Wellies to be kept at school



Attendance

Arrival time: between 8.45am and 8.55am (gates open at 8.40am)

Pick up time:

Punctuality: children will be given a late mark between 8.55am and 9.20am. After 9.20am they will be given a 'U' mark (unauthorised absence for the session).

Absences: communication daily with the school office giving clear reasons for absence (e.g. 'high temperature and earache', *not* 'ill')

Leave of absence: need to complete a form and send in to office. New guidance in August 2024 means that term-time holidays are only approved in 'exceptional circumstances'.

Policy: on website



Uniform

Our approach to uniform is detailed on the [school website](#).
It includes:

- School uniform and PE kit
- Jewellery
- Make-up, nails and hair
- Labelling school uniform
- School uniform provider



Curriculum highlights

- Nativity performance – KS1/EYFS
- 'Cosy' Christmas
- Themed dress up days i.e Superheroes, minibeasts, mermaids & pirates
- People Who Help Us - visitors
- Mersea visit – Summer term



Reading in EYFS

- Reading for pleasure – lots of books are enjoyed in Mulberry class!
- Daily phonics **(Phonics meeting – Thursday 18th Sept – 6.15 – 7.15)**
- Group reading sessions

How can you help?

Look for print in the environment

Read to your child

Comics/magazines/timetables/maps

Act out stories using small world

Role play stories and real life scenarios



Home Learning

- Read daily with your child
- Phonic sheets



Communication

- Formal Parents' Evening in autumn and spring term (online booking system)
- Progress, attainment, effort and attendance reports at the end of autumn and spring terms (emailed to parents)
- End of year school report (emailed to parents)
- Parent Share in autumn and spring term: an hour after school to come into class with you child/ren to look through their work with them.
- Celebration Evening in the summer term: an extended evening session to come into class with you child/ren to look through their work with them; can also visit new class to meet new teachers.
- SeeSaw: a platform for teachers to share information with families, and you can also message teachers. Seesaw codes to access learning platform
- Weekly Mulberry News: share news, upcoming events and dates.
- School website: policies, dates and other information about the school.
- Termly parent forums
- Our culture is to address matters fully and early so please feel confident to speak to staff about any concerns. Recommend class teacher first, then team leader.
- *Please note, that staff are not able to respond to parent emails and messages outside of their normal working hours.*

Your support is valuable...

If you or any member has a skill set to support us and your child please let us know!

Resources – we occasionally ask for donations to support your child's learning



Questions



Thank you for
coming!