



Welcome to Year 1/2

Teachers:

Miss Bolton

Mr Robertson

Mrs Raine

Support staff:

Mrs Irwin

Mrs Squirrel

Mrs Danby

Mrs Edwards

Mrs Page

Mrs Dennis

Mrs Storey

Miss Joy



About the Team

Mr Robertson

Mrs Raine

Miss Bolton



A Typical Day

- Arrival
- Registration/Poetry Journals
- Lessons (provision activities)
- Break time (coats/hats)
- Lessons (maths and phonics groups)
- Lunch time
- Afternoon lessons (science and foundation subjects)
- Afternoon Break time/Daily Mile
- Collective Worship
- Home time



Day to Day Routines

- Water bottles- always have access. Water only please.
- Pencil cases/toys are not required in school.
- End of the day- please inform office if someone else is picking up your child.
- Break time snack –fruit is provided
- Names on clothing/lost property



Attendance

Arrival time: between 8.45am and 8.55am (gates open at 8.40am)

Pick up time: 3.15

Punctuality: children will be given a late mark between 8.55am and 9.20am. After 9.20am they will be given a 'U' mark (unauthorised absence for the session).

Absences: communication daily with the school office giving clear reasons for absence (e.g. 'high temperature and earache', *not* 'ill')

Leave of absence: need to complete a form and send in to office.
Guidance (August 2024) means that term-time holidays are only approved in 'exceptional circumstances'.

Policy: on website



Uniform

Our approach to uniform is detailed on the [school website](#).

Let's go through some of this together now.

- School uniform
- PE kit
- Jewellery
- Make-up, nails and hair
- Labelling school uniform
- School uniform provider



Curriculum Highlights

- In the next few weeks your child will be given a Poetry Journal. They may cover/decorate as they wish. We will provide your child with a new poem on a regular basis, and recite the poem daily. Please share & read the poems with your child. We'd love to see some recitals on Seesaw!
- Your child may bring home a book to read and a surprise visitor. There will also be a visitor's diary in which your child can record their adventures.
- KS1 and EYFS Christmas Nativity Production
- Geography-visit our local park to carry out fieldwork
- DT-mechanisms wheels and axles (small boxes)
- Science-visiting zoo

Reading in Year 1/2

- We teach reading through *Little Wandle Letters and Sounds Revised* – a systematic synthetic phonics programme.
 - Children learn to decode words, build fluency, and develop knowledge of vocabulary and comprehension skills.
 - Daily phonics lessons and regular group reading sessions ensure consistent progress. Volunteers?
 - In year 2 children move towards a whole class reading approach.
 - Home reading is essential in supporting your child's development and confidence.
 - For further information – you are invited to the phonics evening on 17th September 6.15
 - All children will be at different stages in their reading journey.
- Develop pleasure in reading we use quality class texts in English lessons and children are read to daily (fiction and non-fiction) and Book corners.

Reading in Year 1/2

- Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.
- There are two types of reading book that your child may bring home:
- A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.
- **Reading practice book**
- This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.
- Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together.
- **Sharing book**
- In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.
- Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!



Reading in Year 1/2

<https://www.littlewandle.org.uk/resources/for-parents/>

The resources on this page will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home.



PE

- Our PE days are a Monday and Tuesday. Children to come dressed in their PE kits on those days.
- This term the children are doing invasion games, yoga and dance.
- No earrings for PE/hair tied back if longer than shoulder length
- Colder weather kit (for example- tracksuits) required in winter..



Home Learning

- READ! READ! READ! In year 1 and 2 It is expected that your child reads to you, or you read to your child every day.
- Please encourage your child to read the poems in their poetry journals
- Spellings/GPC's linked to our phonics sessions will be sent home for you to practise with your child on a Wednesday.
- Homework will be set weekly as a way of helping your child to consolidate their learning.
- Year 1 and 2 words are on the school website. We will put them on Seesaw for your information.



Things to Come

- School trips
- Class assemblies
- Year 1 Phonics screen
- Year 2 assessments



Communication

- Formal Parents' Evening in autumn and spring term (online booking system)
- Progress, attainment, effort and attendance reports at the end of autumn and spring terms (emailed to parents)
- End of year school report (emailed to parents)
- Parent Share in autumn and spring term: an hour after school to come into class with you child/ren to look through their work with them.
- Celebration Evening in the summer term: an extended evening session to come into class with you child/ren to look through their work with them; can also visit new class to meet new teachers.
- SeeSaw: a platform for teachers to share information with families, and you can also message teachers. Team newsletter-termly.
- Fortnightly newsletters: share news, upcoming events and dates.
- School website: policies, dates and other information about the school.
- Termly parent forums
- Our culture is to address matters fully and early so please feel confident to speak to staff about any concerns. Recommend class teacher first, then team leader.
- *Please note, that staff are not able to respond to parent emails and messages outside of their normal working hours.*



How to Help at Home

- **Short, regular practice makes a big difference!**

Children learn best when they revisit key skills **little and often** — just 5–10 minutes a day can boost confidence and long-term memory.

- **Numbots** (KS1 focus):

Helps build number sense and mental arithmetic through fun games.

- **Times Tables Rock Stars** (Y2+):

Practice times tables in a fun, engaging way to develop speed and recall.

- **WR One-Minute Maths App:**

Quick maths practice – **does not store data** but perfect for focused, short bursts of learning (e.g., number bonds, subitising, simple addition).

- **Use Manipulatives at Home:**

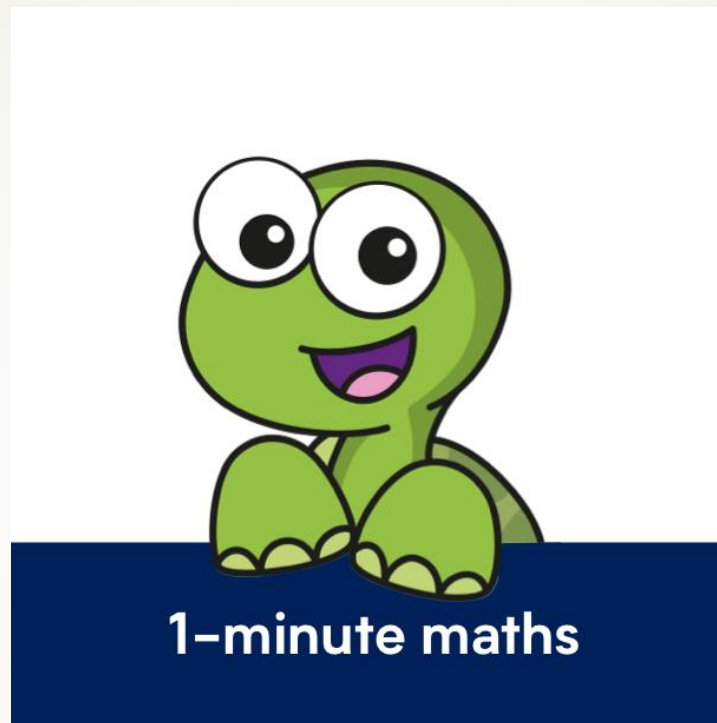
Use simple objects (buttons, Lego, pasta!) to practise counting forwards and backwards, grouping, and solving simple problems, number bonds.

- Little Wandle home learning and parents page on the Little Wandle website

- Talk and discuss the meaning of words to increase knowledge of vocabulary.



1-minute maths



https://play.google.com/store/apps/details?id=com.whiterosemaths.oneminutemathssk1&hl=en_GB



<https://apps.apple.com/gb/app/1-minute-maths/id1584136366>



Questions



Thank you for
coming!