



# Cycle A Curriculum Overview 2026-27

## Year 1/2



|                | Autumn 1                                                                                             | Autumn 2                                                                                                                               | Spring 1                                                                                                                                  | Spring 2                                                                                                                                                 | Summer 1                                                                                                                  | Summer 2                                                                                                                                        |
|----------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| TOPIC / THEME  | Discovery                                                                                            | Discovery                                                                                                                              | Wonderland                                                                                                                                | Wonderland                                                                                                                                               | When Ocean Meets Sky                                                                                                      | When Ocean Meets Sky                                                                                                                            |
| FOCUS SUBJECTS |                                                                                                      |                                                                                                                                        |                                                                                                                                           |                                                                                                                                                          |                                                                                                                           |                                                                                                                                                 |
| FOCUS TEXTS    | Naughty Bus                                                                                          |                                                                                                                                        | Alice in Wonderland                                                                                                                       | The Owl and the Pussy Cat                                                                                                                                | Ocean Meets Sky                                                                                                           |                                                                                                                                                 |
| English        |                                                                                                      |                                                                                                                                        |                                                                                                                                           |                                                                                                                                                          |                                                                                                                           |                                                                                                                                                 |
| Maths          | White Rose<br>Year 1<br>Place Value (within 10)<br>Year 2<br>Place Value<br>Addition and Subtraction | White Rose<br>Year 1<br>Addition and Subtraction (within 10)<br>Geometry-shape<br>Year 2<br>Addition and Subtraction<br>Geometry-Shape | White Rose<br>Year 1<br>Place Value (within 20)<br>Addition and Subtraction (within 20)<br>Year 2<br>Money<br>Multiplication and Division | White Rose<br>Year 1<br>Place Value (within 50)<br>Length and Height<br>Mass and Volume<br>Year 2<br>Length and  Height<br>Mass Capacity and Temperature | White Rose<br>Year 1<br>Multiplication and Division<br>Fractions<br>Position and direction<br>Year 2<br>Fractions<br>Time | White Rose<br>Year 1<br>Place Value (within 100)<br>Measurement (money)<br>Measurement (time)<br>Year 2<br>Statistics<br>Position and Direction |
| Science        | Animals including Humans<br>Amazing Me!                                                              | Seasonal Changes<br>Wild Weather                                                                                                       | Animals including Humans<br>Wild and Wonderful Creatures                                                                                  | Plants<br>Growing Things                                                                                                                                 | Everyday Materials<br>Brilliant Builders                                                                                  | Living Things in their Habitats<br>Food Chains                                                                                                  |
| History        | Toys                                                                                                 | Rosa Parks                                                                                                                             | When Three queens Ruled                                                                                                                   |                                                                                                                                                          |                                                                                                                           | Seaside                                                                                                                                         |
| Geography      | <b>Out and About - What do you like about your local park?</b><br>(Local area and creating maps)     |                                                                                                                                        | <b>Is it Hot or Cold?</b><br>(Climate Zones - hot and cold places / Continents and oceans of the world)                                   |                                                                                                                                                          | <b>Why do they live there?</b><br>(Countries and capitals of the UK / Study of a small area of the UK)                    |                                                                                                                                                 |
| RE             | SATRE - <i>What do my senses tell me about the world of religion and belief?</i>                     | SATRE - <i>How does a celebration bring a community together?</i>                                                                      | SATRE - <i>What do Jewish people remember on Shabbat?</i>                                                                                 | SALVATION - UC                                                                                                                                           | SATRE - <i>How did the universe come to be?</i>                                                                           | Christian Aid "Speak Up or Stay Silent"                                                                                                         |

|                                                                   |                                                                     |                                                                                          |                                                               |                                                                               |                                                                                        |                                                                                                               |
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| <b>Art</b>                                                        | Access Art -<br>Spirals                                             |                                                                                          | Access Art -<br>Playful making<br>OR<br>Making Birds          |                                                                               | Access Art -<br>Simple Printmaking<br>OR<br>Explore Watercolour<br>OR<br>Flora & Fauna |                                                                                                               |
| <b>Design &amp; Technology,<br/>including Food<br/>Technology</b> |                                                                     | Mechanisms, wheels<br>and axles                                                          |                                                               | preparing fruits and<br>vegetables                                            |                                                                                        | Free Standing<br>structures                                                                                   |
| <b>PSHCE &amp; RSE</b>                                            | My Happy Mind Meet<br>your brain 1<br><br>My Happy Mind<br>Places 1 | Showing Respect and<br>Managing Hurtful<br>Behaviour<br><br>My Happy Mind<br>Celebrate 1 | My Happy Mind<br>Appreciate 1<br><br>Healthy Lifestyles       | My Happy Mind<br>Relate 1<br><br>Families and Positive<br>Close Relationships | My Happy Mind<br>Engage 1<br><br>Shared<br>Responsibilities                            | Communication<br><br>Ourselves Growing<br>and Changing<br><br>Ourselves Growing<br>and Changing<br>transition |
| <b>Physical Education</b>                                         | Dance-The Zoo<br>SCS-Net and Wall                                   | SCS-Invasion Games<br>Tag Rugby<br>Health and Wellbeing                                  | FITC x 2 football<br>SCS-Invasion Games<br>Gymnastics-linking | Balls Skills-Feet<br>Gymnastics-Linking                                       | SCS-Athletics<br>Dance-Explorers<br>Ball Skills-Hands                                  | Games for<br>Understanding<br>SCS-Striking and<br>Fielding                                                    |
| <b>Music</b>                                                      | Keeping the Pulse<br>My Favourite Things                            | Tempo<br>Snail and Mouse                                                                 | Pitch<br>Superheroes                                          | Instruments<br>Musical storytelling                                           | Singing<br>On This Island                                                              | Pitch<br>Musical Me                                                                                           |
| <b>Computing &amp; *Online<br/>Safety</b>                         | Technology around us<br><br>* Self Image &<br>Identity              | Digital Writing<br><br>* Online Relationships                                            | Moving a Robot<br>(BeeBots) - PG(A)<br><br>* Online Bullying  | Pictograms<br><br>* Online Bullying                                           | Making Music<br><br>* Privacy & Security                                               | Programming<br>Animations - PG(B)<br><br>* Self-Image &<br>Identity                                           |