



Cycle A Curriculum Overview 2026-27

Year 5 & 6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC / THEME	Discovery		The Home Front		Journeys	
FOCUS SUBJECTS	History/Geography- Ernest Shackleton		History- WW2		Equality and Tolerance	
FOCUS TEXTS	Sky Song		Our Castle by the Sea		Windrush Child	
English	Formal letter of application Diary Entry- recount Suspense writing in response to visual literacy	Persuasive writing Biography Performance Poetry	Narrative including dialogue Non-fiction instructions	Non-fiction persuasion leaflets Newspaper Speeches	Narrative including dialogue Non-fiction instructions	Non-fiction persuasion leaflets Non-chronological reports
Maths	Yr 6- Place value. 4 operations. Yr 5-Place value. Addition and Subtraction. Statistics.	Yr 6- Fractions. Position & Direction. Yr 5- Multiplication and Division. Perimeter and Area	Yr 6- Decimals. Percentages. Algebra. Converting units. Yr 5- Multiplication and Division. Fractions.	Yr 6- Perimeter, area and volume. Ratio Yr 5- Fractions. Decimals and Percentages	Yr 6-Statistics. Properties of Shape. Yr 5- Decimals. Properties of Shape.	Yr 6- Projects. Yr 5- Positions and Direction. Converting units. Volume
Science	The theory of Evolution	Inheritance	Light and Sound		Materials and their Properties	Electricity
History	Shackleton's discoveries Race to the Pole		Turning point in History- The Home Front		Windrush generation	Anglo Saxons
Geography		Do people live in the Amazon?		Exploring the Lake District		Trading across the Globe
RE	How and why does religion bring peace and conflict?	Incarnation (UC) Was Jesus the Messiah?	What do Hindus believe God is like?	What does it mean to be human? Is being happy the greatest purpose in life?	Creation: is Science and Religion conflicting or complementary?	How do beliefs shape identity for Muslims?
Art	Ted Harrison	Charlie Mackesey sketching	Henry Moore	Propaganda Posters	Activism through Art	

Design & Technology, including Food Technology	Grabbers		Food technology-wartime recipes			Jamaican cookery
PSHCE & RSE	What makes up a person's identity?		What decisions can people make with money? What will we change as we become more independent? How can Friends communicate safely?		Journey of Life Transition work Sex –ed: Puberty (yr 5) Human Reproduction (year 6)	
Physical Education	Dance Gymnastics Football Tag Rugby		Gymnastics Dance Tag rugby Football Multi-skills Games		Athletics; Fielding and Catching, Fitness and Orienteering	
Music	Film Music	Composition notation	Songs of World War 2	Musical Theatre	Pop Art	Production
Computing & Online Safety	Internet communication Demonstrate how to make responsible choices about having an online identity, depending on context	Describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not.	Web Page Creation Identify a range of ways to report concerns and access support both in school and at home about online bullying.	Describe the helpline services which can help people experiencing bullying, and how to access them	3D Modelling Explain that internet use is never fully private and is monitored, e.g. adult supervision.	Explain what is meant by 'being sceptical'; I can give examples of when and why it is important to be 'sceptical'
French (Key Stage 2)	The date	My home	WW2	WW2	Me in the World	Me in the World