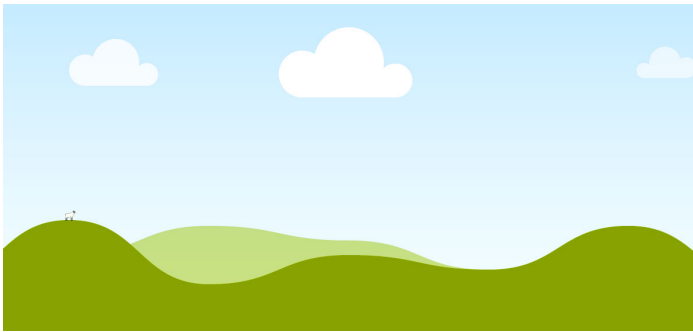


# Reading Newsletter

Year 5/6 team Autumn 2021



Picture of the library - detail visiting times



Picture of children reading

## Why a reading newsletter?

The year 5/6 team are passionate about creating a love of reading! We have painstakingly built a reading for pleasure culture within our classroom as well as updating our class libraries to compliment the smashing (newish) school library. We aim to inform you (parents and children) of the amazing new releases and authors there are in existence and share our favourite reads - for children and adults alike. In future newsletters we will have space for children to recommend books as well as parents to share their book journeys. The newsletter will be shared in class, on Seesaw and be available in the school library for children to read and discuss together.

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## Why is reading important?

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## Should I still read to my ten year old?

Publisher Egmont says steep decline in parents reading to children – who thereby learn to read for pleasure – is ‘a significant threat to their wellbeing’ from an article in the Guardian  
<https://www.theguardian.com/books/2019/mar/04/give-older-children-story-time-to-halt-fall-in-young-readers-urge-experts>

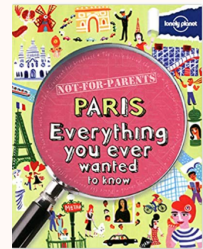
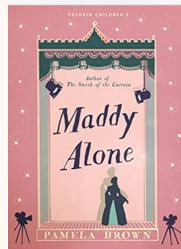
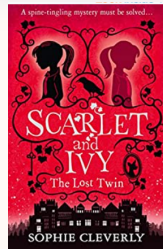
This is a very interesting article in the Guardian, admittedly a little old. 'Most parents stop reading to their child by the age of eight, with just 19% of eight to 10-year-olds read to daily by an adult, across all socio-economic groups, down 3% on last year. Boys were less likely to be read to daily than girls at 14%, compared with 24%.' This is a startling statistic, most children by this age are reading for themselves, but children can still benefit so much from a daily story session. Just being read to without any strings attached is important to foster a love for reading. From a personal point of view, I loved sharing stories with my children - the youngest kept it going right through primary school - partly probably to push back the bedtime boundary! My eldest and I shared Harry Potter's journey, eagerly awaiting the publication of new books, Match magazine every week and numerous non-fiction books.

With my youngest, I travelled to the Isle of Berk, worried along with Arthur the penguin, met Septimus Heap and Alex Rider, learnt about mythology through the eyes of Percy Jackson and chuckled our way through the adventures of TinTin and Asterix the Gaul. We all found the daily bedtime sessions a brilliant way to wind down, talk about things and of course enjoy a good story.

In school we realise and cherish reading and the introduction of the class novel 2 years ago has seen us read daily in KS2 classrooms. We talk about the stories, discover new authors and the children see the teacher reacting to the story with emotion (pass us a tissue please!) and react with their thoughts and emotions.

Nothing better than hearing groans of disappointment leaving the chapter on a cliff hanger until the next day! Ten minutes of reading to your child a day could make a world of difference to their well being and their future.

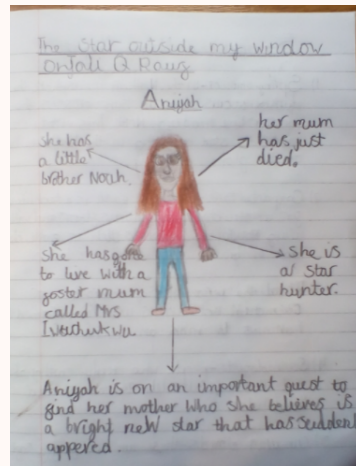
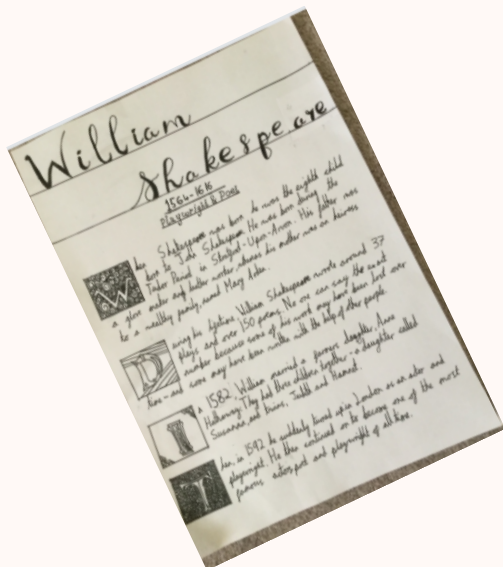
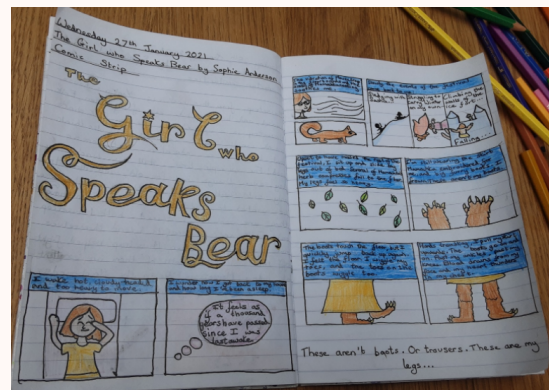
## BOOKS WE ARE READING - ASK US WHAT WE THINK



## Reading journals

Three years ago in KS2 we ditched the reading diary and created reading journals. We wanted to move from a record of reading to the children responding to what they had read. Termly challenges were set with a reading reward afternoon at the end of term for those children who have responded each week with a detailed and carefully created entry. This has resulted in many children becoming more adept at talking about books and specific elements within our curriculum such as characterisation, authorial choices and the ability to summarise information.

Maple class also keep a scrap book record of their reading recommendations to share and inspire.



# NEWS AND DATES

Week commencing 19th November is the date for the Autumn term book fair. All books purchased raise money for the school.

More details nearer the time.

The British Library are asking children to create their own comics starring heroes of all sorts – whether they have the power to fly, save forests or make someone smile. There are full details of how to enter the competition, running from 11th October to 30th November, via the link plus a great article featuring several children's comics, illustrated books and picture books.

Information can be found here

<https://www.bl.uk/childrens-books/activities/what-makes-a-hero-super>