Cycle A Subject Overview
Subject: Geography

	Autumn	Spring	Summer
Reception	**Street and house detectives (Features of the local area/Creating simple maps)** Week 1: What did you see on your way to school today? Week 2: What journeys can we find in the stories we read? Week 3: Let's go on our own story journey! Week 4: Where in the world are we? Week 5: Can we help with the post? Week 6: What have we learnt as street detectives?	**What's the weather like? (Describing the weather/Exploring contrasting hot and cold places in the world)** Week 1: What is the weather like outside? Week 2: What will the weather be like tomorrow? Week 3: Let's record the weather outside! Week 4: Where in the world is it cold? Week 5: Where in the world is it hot? Week 6: Where would you like to live in the world?	**What can we explore? (Similarities and differences in the UK and in other countries/Exploring the changing seasons)** Week 1: Where can we go today? Week 2: Where do people work? Week 3: Is this a city? Week 4: Can we find a beach? Week 5: Let's explore the seasons. Week 6: Where can we go on holiday?
Year 1/2	**Out and about - What do you like about your local park? (Local area and creating maps)** Week 1: What are the features of a park? Week 2: How can I get from my school to the local park? Week 3: Let's explore the local park! Week 4: Where are the swings? Week 5: What are other parks in the world like? Week 6: How can we improve our local park?	**Is it hot or cold? (Climate zones - hot and cold places/continents and oceans of the world)** Week 1: What is the world? Week 2: Where in the world does the visitor come from? Week 3: What is it like to live in a cold climate? Week 4: Is it cold everywhere? Week 5: What is it like to live in a hot climate? Week 6: How shall we display	**Why do they live there? (Countries and capitals of the UK/Study of a small area of the UK)** Week 1: Where am I? Week 2: What is a city? Week 3: What do you know about Cardiff? Week 4: What is it like to live in Cardiff? Week 5: How different/similar is Cardiff to where we live? Week 6: Can you plan a trip to Cardiff?
Years 3/4	**Allons à Paris! (Let's go to Paris!) (European region)** Week 1: How would you get to Paris? Week 2: What are the physical features of Paris? Week 3: What are the human features of Paris? Week 4: Is Paris similar or different to our local area? Week 5: Let's plan a tour! Week 6: Let's take our visitors on a tour of Paris!	**From the North Pole to the South Pole! (Climate zones, biomes & vegetation belts)** Week 1: What are latitude and longitude? Week 2: What is the weather like in each climate zone? Week 3: What is a biome? Week 4: What is life like in each biome? Week 5: How are the climate zones changing? Week 6: How can we teach others about the different climate zones?	**What's the score here? (Counties and cities of the UK)** Week 1: How does a cricketer travel to the UK? Week 2: Where are the cricket grounds in the UK? Week 3: What is it like in those cities? Week 4: What is a county? Week 5: How can people travel around the UK? Week 6: Where can we play sports? (fieldwork - local sports grounds)

Year 5/6	**Viva Las Vegas (Region of North America)** Week 1: How can we travel to Las Vegas? Week 2: What is a time zone? Week 3: What are the features of Las Vegas? Week 4: How is the climate different from ours? Week 5: What is it like to live in Las Vegas? Week 6: What challenges face Las Vegas? (fieldwork - local climate/weather patterns)	**Down by the sea (Coasts of the UK)** Week 1: What is the coast? Week 2: Is this a beach? Week 3: How do humans use the coast? Week 4: What is erosion? Week 5: How is the coastline changing? Week 6: Let's map the coast!	**Where does energy come from? (Natural resources)** Week 1: What are natural resources? Week 2: Where does electricity come from? Week 3: How do we get water? Week 4: How does the food get to our tables? Week 5: What are minerals? Week 6: Will we run out? (fieldwork - natural resources in the locality)

Cycle B Subject Overview
Subject: Geography

	Autumn	Spring	Summer
Reception	**Street and house detectives (Features of the local area/Creating simple maps)** Week 1: What did you see on your way to school today? Week 2: What journeys can we find in the stories we read? Week 3: Let's go on our own story journey! Week 4: Where in the world are we? Week 5: Can we help with the post? Week 6: What have we learnt as street detectives?	**What's the weather like? (Describing the weather/Exploring contrasting hot and cold places in the world)** Week 1: What is the weather like outside? Week 2: What will the weather be like tomorrow? Week 3: Let's record the weather outside! Week 4: Where in the world is it cold? Week 5: Where in the world is it hot? Week 6: Where would you like to live in the world?	**What can we explore? (Similarities and differences in the UK and in other countries/Exploring the changing seasons)** Week 1: Where can we go today? Week 2: Where do people work? Week 3: Is this a city? Week 4: Can we find a beach? Week 5: Let's explore the seasons. Week 6: Where can we go on holiday?
Year 1/2	**If you go down to the woods today… (Features of forests/Using maps and atlases)** Week 1: What is a forest like? Week 2: What human and physical features can we identify? Week 3: Look up, look down, look all around: What can you see? Week 4: Let's make a forest map! Week 5: What types of trees can we identify? Week 6: Let's use the compass and maps together!	**Where is this ticket taking us? (Small area of a contrasting non-European locality)** Week 1: Where can we go? Week 2: We are going to San Francisco! Week 3: What can we see in San Francisco? Week 4: What can we do in San Francisco? Week 5: How is San Francisco different from our local area? Week 6: Can we plan a trip to San Francisco?	**Will it be sunny today? (Seasonal and daily weather patterns)** Week 1: What is the weather? Week 2: How do the seasons affect our lives? Week 3: What do meteorologists do? Week 4: How does the weather compare in other places in the UK? Week 5: How would extreme weather affect our school? Week 6: Let's be meteorologists!

Years 3/4	**Drop, cover, hold! (Volcanoes and earthquakes)** Week 1: What is happening beneath our feet? Week 2: What is an earthquake? Week 3: What is a volcano? Week 4: How do people live near volcanoes and earthquakes? Week 5: What is a tsunami? Week 6: How can we prepare for natural disasters?	**On top of the world! (Mountains, rivers and the water cycle)** Week 1: Where are the mountains? Week 2: How do people use mountains? Week 3: How are mountains formed? Week 4: What is the water cycle? Week 5: Where do the rivers go? Week 6: How do people use the rivers? (fieldwork - local hills/mountains and rivers)	**How can we plan for the future? (Settlement and land use)** Week 1: What does local mean? Week 2: How is land used in our locality? Week 3: What is a settlement? Week 4: How is land used in different settlements? Week 5: How has the land changed? Week 6: How can we use land in the future? (fieldwork- land use in local area)
Year 5/6	**Do people live in the Amazon rainforest? (Manaus - Region of South America)** Week 1: How can we travel to the Amazon rainforest? Week 2: Where do people live? Week 3: What makes Manaus unique? Week 4: How do people live in Manaus? Week 5: How does life in Manaus compare to life here? Week 6: Why should we protect the rainforest? (fieldwork - compare with local forests or area)	**Exploring the Lake District (Region of the UK and mapping skills)** Week 1: Where is the Lake District? Week 2: Is it all lakes? Week 3: What is the climate like? Week 4: How do people use the land? Week 5: How can we find our way? Week 6: What can we do to protect this place?	**Trading across the globe (Trade and economic activity)** Week 1: What is trade? Week 2: How do they transport goods? Week 3: How are things made? Week 4: Are we importing or exporting? Week 5: What is the impact on the local economy? Week 6: How can we trade fairly? (fieldwork - trade and economic activity in the locality)