# Cycle A Subject Overview
# Subject: Science

| | Autumn | Spring | Summer |
|---|---|---|---|
| **Reception** | Family, light and dark, seasons (autumn and winter) | My environment, Seasons – signs of spring | Animals and plants, hot and cold, signs of summer |
| **Year 1/2** | Materials<br>Seasonal changes - Winter | Animals including humans<br>Seasonal changes - Spring | Plants<br>Seasonal changes - Summer |
| **Years 3/4** | Rocks and Soils<br>States of Matter | Forces and magnets | Sound<br>Light<br>Sex Ed - Changes |
| **Year 5/6** | Adaptation and Inheritance<br>Animals – classification and evolution | Light | Materials and their properties<br>Electricity<br>Sex Ed |

# Cycle B Subject Overview
## Subject: Science

| | Autumn | Spring | Summer |
|---|---|---|---|
| **Reception** | Ourselves, light and dark.<br>Hibernation, seasons | Seasons, pattens in nature, environments, themselves | Animals and plants, weather and water, the beach |
| **Year 1/2** | Everyday materials<br>Space | Investigating living things | Plants |
| **Years 3/4** | Electricity | Living things and their habitats<br>Plants | Animals including humans – Teeth<br>Animals including humans – Diet and digestion<br>Sex Ed - Changes |
| **Year 5/6** | Earth and Space<br>Water cycle<br>Forces | Living things – classification and microorganisms<br>Plants, living things and their habitats | Animals including humans – the human body<br>Human body – the circulatory system<br>Sex Ed |