RE PROGRESSION MAP

INTENT

We aim for our pupils to:

- Learn the impact and influence of religion on believers, society, locally, nationally and internationally
- Develop an understanding of their own spiritual identity and how we express this in relation to others
- To understand where beliefs come from and acquire skills in enquiry and debate about sources of faith and truth
- To give children opportunities to discuss the "big questions" of life, death, meaning and purpose
- To reflect and respectfully evaluate the sources of truth for Christianity and other major religions/world views

IMPLEMENTATION

The school follow the scheme of learning produced by the Essex Sacre. This adopts an enquiry based approach, encouraging questioning and debate alongside acquisition of knowledge. The content is framed through three different lenses: Theological, Philosophical and Sociological. As a VC CofE school, we use the Understanding Christianity resource to plan our RE teaching of Christianity (the majority content), alongside resources to teach other alongside an alternative world view. These reflect the National Framework for RE, the National Society Statement of Entitlement and the requirements of SIAM.S

We use a number of different pedagogical methods to teach RE including: art, drama, discussion, music and written response. We also aim to bring faith to life, by inviting in a number of guests remotely or in person such as vicars, Imams, members of a religious community and representatives of religious charities.

IMPACT

Our children will be able to think logically and explore big questions about life, death, meaning and purpose. They will reflect critically on the truth claims of Christianity. They will develop an idea of the 'big story' of salvation within the Bible and see how the Christianity is relevant today. They will recognise the impact faith has on believers' lives and commitment to a way of understanding God and the world. They will know how to respond in terms of beliefs, commitments and ways of living. They will experience the worldwide Christian community and also engage in thoughtful dialogue with other faiths and traditions. Pupils will become active global citizens and courageous advocates serving their neighbour. They will know how to find a reason for hope in a troubled world and understand how a religious faith can sustain them in difficult circumstances

EYFS EXPECTATIONS:

Understand that some places are special to members of the community
Recognise that people have different beliefs and celebrate special times in different ways
Name and explain purposes of places of worship and places of local importance, drawing on own experiences where possible
Visit places of worship and places of local importance in the community
Speak to visitors of different faiths and of different religious communities
Develop positive attitudes about the differences between people
Celebrate and value religious events and related experiences

KEYSTAGE ONE EXPECTATIONS:

Talk about God as creator of the world who loves us.
Know that God is three in one, Father, Son and Holy Spirit.
Be able to retell both the nativity and Easter stories.
Use religious words to talk about the celebrations of Christmas, Easter and Pentecost.
Know that Christians believe Jesus is the Son of God who died on the cross and rose again.
Know that Jesus had 12 special friends called disciples.
Know that the Bible is our holy book and it contains God's big story, the salvation plan.
Be able to retell stories of Jesus' miracles.
Have visited a church and confidently talk about their experience and what they have learnt.
Have had opportunity to ask reflective questions that wonder about Christian practice, values and beliefs.
Be able to give examples of how Christians, put their beliefs into action.
Know the names and significance of holy books from other faiths.
Know the places where people of other faiths worship.
Be developing a sense of their own values and the values of others.
Have experienced taking part in the celebration of Harvest Festival.

KEYSTAGE TWO EXPECTATIONS:

know that God is three in one, Father, Son and Holy Spirit – the Trinity.
know that in the beginning God created everything and it was good. People spoilt the environment and their relationship with God. This is known as the Fall.
know that Christians believe that Jesus is the Messiah, the Saviour who came to rescue all people and restore their relationship with God.
know that Christians believe Jesus is the Son of God who died on the cross, rose again and is alive with us today.
know that Christians believe that Jesus will come again and Earth and Heaven will be transformed to be as God intended (the Kingdom of God).
Christians try to put the teaching of Jesus, the good news, into practice in their everyday lives and build God's Kingdom on earth as best they can.
know that Pentecost was the start of the church.
know that Christians believe that the Holy Spirit is at work in their lives today.
know that Christianity is a worldwide multi-cultural faith.
know that prayer is an important part of the life of a believer and explain why.
know the names and stories of at least 3 people in the past and present times who have been called by God to do his work and speak his word.
describe the impact responding to God's call has on a believer's life.
use developing religious vocabulary to talk about the impact religion has on believers' lives.
be able to make comparisons and identify the similarities and differences between the rules for living in Christianity and two other world faiths.
ask important questions about religion and belief that improves their learning.
experience a visit to a place of worship other than a church.
know that God is three in one, Father, Son and Holy Spirit – the Trinity.