St Peter's RE Long Term Plan–Autumn 24- V.2

		Driving lens - THEOLOGY		Driving lens - PHILOSOPHY		Driving lens - HUMAN SOCIAL SCIENCE	
Christianity and at least one other religion or worldview.	**EYFS**	*RE in EYFS will prepare children for the multi-disciplinary approach. Pupils begin to explore religion and non-religious worldviews in terms of important people, times, places and objects, as well as visiting places of worship. Pupils listen to, and talk about, stories which may raise puzzling and interesting questions. They are introduced to specialist words and use their senses in exploring religious and non-religious beliefs, practices and forms of expression. To include-*					
		Why do Christians perform a Nativity play at Christmas? (UC incarnation)		*Why do Christians put a cross in an Easter garden? (UC- Salvation)*		*Why is the word God so important to Christians? (UC- Creation)*	
		ENQUIRY 1	***ENQUIRY 2***	***ENQUIRY 3***	***ENQUIRY 4***	***ENQUIRY 5***	***ENQUIRY 6***
***KS1 - 50% Christianity** and one other religion or worldview-**Jewish faith** Encounter at least one other religion or*	**KS1 CYCLE A**	*What do my senses tell me about the world of religion and belief?*	*How does a celebration bring a community together?*	*What do Jewish people remember on Shabbat?*	*Why does Easter matter to Christians?* **Salvation- UC**	*How did the universe come to be?*	*Speak up or stay silent – Christian Aid RE*
		Christian / Hindu / Jewish	Christian / Muslim	Jewish	Christian	Christian / Hindu	Christian
	KS1 CYCLE B	*Why is light an important symbol?*	*Why does Christmas matter to Christians?* **Incarnation UC**	*How do Christians belong to their faith family?*	*How do Jewish people celebrate Passover?*	*Why do people have different views about the idea of God?*	*Who made the world?* **Creation UC**
		Christian / Jewish / Hindu	Christian	Christian	Jewish	Multi / Humanist	Christian
KS2 - 50% Christianity** and two other religions or worldview - **Islam and Hinduism** Encounter at least one other religion or worldview –**Humanist, Sikh	**LKS2 CYCLE A**	*How do people express commitment to a religion?*	*What do Christians learn from the creation story* **Creation - UC**	*What is philosophy? How do people make moral decisions?*	*Why do Christians call the day Jesus died Good Friday?* **Salvation- UC**	*What do Muslims believe about God? Islam*	*What difference does being a Muslim make to daily life?*
		Jewish / Sikh / Christian	Christian	Christian / Humanist	Christian	Muslim	Muslim
	LKS2 CYCLE B	*Where do Christian religious beliefs come from?*	*What is the Trinity?* **Incarnation UC**	*What do we mean by truth? Is seeing believing?*	*How do religious groups contribute to society and culture?*	*Why is there diversity of belief within Christianity?*	*What does sacrifice mean?*
		Christian	Christian	Multi / Sikh	Hindu / Christian	Christian	Muslim
	UKS2 CYCLE A	*Is believing in God reasonable?*	*How has belief impacted on music and art through history?*	*Why should we be good?*	*How did Jesus save people? What does resurrection mean to Christians?* **Salvation- UC**	*How do Hindus make sense of the world?*	*Speak up/stay silent– Christian Aid RE*
		Multi / Humanist	Christian / Muslim	Multi	Christian	Hindu	Christian
	UKS2 CYCLE B	*How and why does religion bring peace and conflict?*	*Was Jesus the Messiah?* **Incarnation UC**	*What do Hindus believe God is like?* NATRe unit	*What does it mean to be human? Is being happy the greatest purpose in life?*	*Creation or Science: conflicting or complementary* **Creation - UC**	*How do beliefs shape identity for Muslims?*
		Multi	Christian	Hindu	Christian / Humanist	Christian	Muslim
Kaleidoscope week will include RE focus around diversity and Anti Racist RE							