

Physical Development

Use our bodies to express ourselves. Movement and dance. Look at how movement and dance is important in our culture and in others. (IL and RofL)
Encourage team spirit with team sports and activity. (MR)

Show and be proud of your physical abilities. Anything from crafting to sports. Dance to gymnastics. Look at how people with Disabilities participate in sport and the achievements they make (MR)

Use the rules in sports to show how rules and laws make things safe and fair. (RofL)

Set physical challenges for ourselves and celebrate with pride when we achieve them. (IL)

Personal, Social and Emotional

Listen to each other and celebrate our uniqueness and skills. Share our experiences and learning with others and learn from their experiences and knowledge.

Have pride in our achievements and praise others for theirs. (MR and IL)

Learn about different cultures and religions. Lifestyles and communities. (MR)

Challenge stereotypes and discrimination. (MR)

Make class rules together and support understanding as to why we need laws and rules. To know right from wrong. (RofL)

Work on emotions and feelings, sharing, turn taking.

School behaviour chart (RofL)

Communication and Language

See PSED

Use positive language and communication about all cultures, abilities and genders. (MR)

Encourage group discussions about choices and maybe vote on things. Such as Flash Book Review. (D)

Understand manners, politeness, how to be kind and fair. (RofL)

Be a part of your community. Join in with local activities, support fundraising and help make a difference. (IL)

Use visual and vocal tools to share rules and expectations of behaviour. (RofL)

Ensure all children have a voice and are heard! (IL)

Talk partners. (D) Lolly sticks-fair turn taking. (D)

**Considering British Values
in every day practice in EYFS
St Peter's Primary School**

Key:

D – Democracy

RofL – The Rule of Law

IL – Individual Liberty

MR – Mutual Respect

Have books that show positive images of genders, abilities and cultures. (MR)
Have traditional stories from around the world in different formats. Books, audio and DVD. (MR)
Learn about your own heritage and history. (IL)
Look at how different countries write. (MR)

Literacy

Look at our currency and the currency of other parts of the world. (MR)
Learning that things need to be paid for and learn how to handle money-snack time. (RofL)

Mathematics

Share your artistic skills and look at artists from around the world. (MR)
Look at arts, dance and music and how it forms part of every day lives for the people in the world. In our religions and our traditions. (MR)
Add multicultural items to our role play areas so that children experience different ways of cooking, eating and dressing. (MR)
Opportunities to investigate individual creative ideas. (IL)

Expressive Art and Design

Learn about different cultures through mini topics, celebrations and festivals.
Use the internet to view footage of how others live. Homes and jobs in other countries. (MR, RofL and IL)
Celebrate our own culture and heritage. Learn about our history as well as world history. (IL and MR)
Celebrate our natural world and how we can look after it. (MR)
Look at the world using a globe or atlas and see how we all provide things that are shipped around the world and used by other countries. Where do our food and clothes come from for example. We all need each other. (MR and IL)
Helping Hands-turn taking (D)

Understanding the World