St Peter’s Church of England (VC) Primary School

Our Rationale for Home Learning

September 2022

We believe that an enjoyable, organised home learning programme gives children the skills and self-motivation that will help them become life-long, independent learners. We acknowledge the important role home learning plays in developing home/school links, giving parents an insight into the curriculum and promoting family learning while developing fluency in the basic skills.

We believe that

* Home learning activities should be directly linked to the curriculum and complement current and future learning in the class room. This will be in the form of:
* Practice and reinforcement of fluency skills e.g. spellings and times tables.
* Preparation and research to deepen understanding and engagement in learning tasks.
* Home learning activities should be motivating and engaging.
* Home learning activities should be collaborative i.e. they should be shared, discussed and completed with an adult at home as a means of connecting key parties in a child’s learning (parent/carer – child – school).
* As children get older we expect a higher degree of self-management and independence in preparation for the secondary curriculum. This includes being able to plan sufficient time to complete home learning to the standard required.
* Children should be rewarded for the effort and progress shown in home learning tasks.

**When and how home learning is set**

* Home learning will be set according to the planning of each phase team- An adequate amount of time will be allowed for families to complete tasks but not necessarily over the weekend.
* The teacher will explain the home learning task and the expected outcomes.
* Some home learning tasks will be set to be completed online (My Maths/ Tapestry/Seesaw)

For pupils and families who are not online, children will be able to complete home learning in the ICT suite.

* EYFS- It is expected that your child reads to you, or you read to your child every day. We will also send home activities linked to the Little Wandle phonics scheme when appropriate.
* Year 1/2-It is expected that your child reads to you, or you read to your child every day. Please encourage your child to read the poems in their poetry journals. Spellings/GPC’s linked to our phonics sessions will be sent home for you to practise with your child. We may set maths home learning on My Maths, and we will communicate this to you via Seesaw. Homework will be set on a Thursday to be completed by the following Thursday. Please upload home learning on Seesaw.
* Year 3/4 – Children are expected to read at least 4 times per week including reading texts that are sent home to develop fluency skills. Spellings will be sent home to practise linked to taught spelling rules and the Year ¾ statutory word list, The children will be set times tables which they are expected to practise regularly. Homework will be set on a Friday via Seesaw and is due in the following Thursday.
* Year 5/6- Children are expected to read a minimum of 3 times a week and practise their multiplication tables. The reading journal will continue to be used to record responses to a weekly task/question, they can then choose to respond on seesaw and upload a picture, or video or written task or they can record it in their reading journal and bring it into school. Additionally, CGP Maths and Grammar/Spelling pages will be set to support our learning each week. Homework will be set on Fridays and due in the following Friday.

**Feedback on Home learning tasks**

* Teachers and peers will acknowledge homework either written or verbally.
* We believe that verbal feedback and the use of a task within future lessons have the greatest impact on learning outcomes.

# Who organises the tasks for home-learning

It will be the responsibility of the team leader to ensure that similar tasks (in terms of the nature and quantity) are set for each class within the team. It is, therefore, expected that a certain amount of planning time will be used to ensure that there is consistency across the year groups.

**Differentiation**

Each task will be designed in accordance with a child’s age and ability. If parents find that children are finding tasks too challenging or not challenging enough, this should be communicated to the class teacher.

**What if a child does not complete home learning tasks?**

We expect that children will complete the home learning set and we will provide support for families experiencing difficulties with this. This includes time at lunchtime to complete home learning tasks if appropriate.

September 2022