ST PETER’S C of E PRIMARY SCHOOL Accessibility Plan 2022-2023

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| Target | Tasks | Timescale | Finance | Responsibility | Monitoring | Success Criteria | |
| ACCESS TO CURRICULUM  Ensure access to computer technology appropriate for pupils with disabilities. | ▪ ICT plan includes prioritised purchasing list for computer technology as required for pupils with disabilities and disadvantage  ▪ School staff to update on available technology on a termly basis. | As required - unless needs of pupils in school require immediate action. | Up to £500 p.a. | All key leaders. | Governors. | Access to appropriate computer technology will be improved for all disabled pupils. | |
| ACCESS TO CURRICULUM  Reflect identified areas of need in lesson planning and delivery. | ▪ Incorporate Quality First Teaching into all planning.  ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school & anticipatory duties.  ▪ Purchase of resources to increase student participation. | Ongoing. | School Development  Plan. | All staff. | S.L.T.  Governors. | Improved access to curriculum for all pupils. | |
| ACCESS TO CURRICULUM  Prioritise student participation in school activities. | ▪ Promote student awareness of the rights of the child, especially Article 23: Children should have special care & support if they need it.  ▪ Ensure student activities are accessible to all students. | Ongoing. | As in School Development  Plan. | Governors.  SLT | S.L.T.  Governors. | Increased participation in school life for students with disabilities. | |
| SCHOOL POLICIES  Ensure all policies consider the implications of Disability Access. | ▪ Consider all policies in view of priorities. | Ongoing. | n/a. | Governors. | Governors. | Access to all aspects of school life for all students. | |
| SCHOOL BUILDINGS  Ensure that access to school buildings and site can meet diverse pupil needs. | ▪ Accessibility & clarity of signs around school.  ▪ Awareness of independent access.  ▪ Clear identification of room functions.   * Adjustments made to building to improve access * Review of car park to improve parking spaces available for equal access for all stakeholders | Ongoing. | £3000  tbc | S.L.T  Governors. | Governors. | | Access to school buildings and site improved. |
| CLASSROOMS  Ensure that classrooms are optimally organised for disabled pupils within current restraints.  Identify needs & actions for future improvements. | ▪ Plan classrooms in accordance with pupil need.  ▪ Organise resources within classrooms to reflect student need.  ▪ Incorporate accessibility into any proposed structural alternatives.  ▪ Provide quiet areas within the school.  ▪ Think beyond the ramp. Look at accessibility in all areas of school life.   * Ask specialist teacher to complete auditory assessment to ensure best provision for pupils with hearing impairment. | Ongoing. | £1,500 | S.L.T  Governors. | Governors. | | Appropriate use of resources for diverse needs of pupils with disabilities. |
| NEWSLETTERS & DOCUMENTS  Availability of newsletters and school documents in alternative formats. | ▪ Letters in first language.  ▪ Large print & audio when required.  ▪ Text.  ▪ E-mail.- Paper copies for parents who do not have email | Ongoing. | £500 p.a. | S.L.T  Governors. | Governors. | | Information to pupils with disabilities and parents / carers will be improved. |

Consideration must be given to the school’s position as regards accessibility.

The school would like to be able to accommodate children with some disability but is much restricted by its building. The doorways are narrow and the corridors change width and surface covering. There are changes of ground floor level and very little flexibility for ramps to allow access to wheelchairs. The school would encourage parents to view the buildings and assess for themselves the accessibility required.

**Appendix A: Access audit to be completed annually**

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| **Feature**  *For example:* | **Description** | **Actions to be taken** | **Person responsible** | **Date to complete actions by** |
| Number of storeys | Main classroom block on the ground floor  Hall and some toilets on the first floor  Music room and PPA on second floor | Plan for access as identified to meet individual needs | HT and governors | Summer 2023 |
| Corridor access | Corridors quite narrow and can be obstructed by coats and bags | Provide storage boxes.  Class monitors to hang coats etc | SLT | Ongoing |
| Lifts | No lift | ------------------- |  |  |
| Parking bays | 3 disabled parking spaces provided | Site manager to provide clear marking and signage for the disabled bays | Site manager | By November 2023 |
| Entrances | Main entrance wide enough for wheel chair access when both doors opened.  Other entrances need ramps as identified | Identify entrance and exit routes for children with wheelchairs CMPlans and Risk Assessments to be completed | HT | Ongoing |
| Ramps | Ramp available for pre -school but can be used for access elsewhere | As above –identify where and when ramps are needed | SLT | Ongoing |
| Toilets | 2 disabled toilets available | Include access in CMP for children | SLT | Ongoing |
| Reception area | Staff available to support access if needed | Staff can support visitors with access needs | Office staff | Ongoing |
| Internal signage | Fire exits clearly marked | Complete annual Fire safety audit | Site manager | Annual |
| Emergency escape routes | Plan for children with needs to escape included in CMPlans. Termly fire drills to test plans | Continue to update | SLT | Ongoing |