**Reading across the curriculum**

* We use a range of high-quality texts as a vehicle for our English lessons. All children have the opportunity to listen to stories both read and told to them.
* When delivering whole class reading text, we pre-teach vocabulary to ensure understanding.
* Comprehension techniques are used by both the teacher and children. We discuss the plot, characters, etc. and the focus for the lesson will be a particular skill such as prediction, retrieval or inference.
* When answering comprehension questions children are taught reading skills such as skimming and scanning. A follow-up task is given so children can reflect on what they have read and provides an opportunity for the teacher to observe/assess the individual understanding of a piece.
* When teaching foundation subjects relevant age-appropriate focus texts are used to promote reading across the curriculum.