

St Peter's C of E Primary School 2022/2023

Key achievements to date until July 2022 (Sep '21- July 22):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports clubs restarted post Covid restrictions • Swimming for all Year 3/4 classes • Classes continue to complete the daily mile • Resources bought for active playground learning • Daily gym trail sessions in the hall • Participation in interschool competitions • Travel survey Green Award, Scooter pods and walk to school campaign 	<ul style="list-style-type: none"> • Training and release time for PE co-ordinator. • Membership of NWEESP to provide support for PE leader and all staff • Additional Sports Coach to work across classes one day a week • Playground markings for Daily mile and other active games • Themed participation in daily mile • New Playground equipment to support active play- trim trail • Research Association for Physical Education membership • Sports Captains to help with clubs and Active lives survey • Increased participation in clubs and competitions • Promotion of Wow starts walk to school

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/

Academic Year: 2022/23	Total fund allocated: £18,227	Date Updated: 14.9.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase participation for children that 'avoid' or are hard to reach.	Staff to identify children that 'opt out'. PE co-ordinator to run clubs as an invite only, including PPG to provide extra opportunities.	N/A	Provide opportunities to all children that perhaps wouldn't usually participate.	A wide range of sporting clubs are now on offer during the day and after school. PE lead to review PPG attendance.
To increase levels of sporting activity at lunchtime to ensure all children are active for at least 30 minutes per day.	To train Midday staff to support a range of physical activities at lunch time. Elect Sports council to organise and run activities at lunch times, particularly for KS1.	£3000	This will allow the children to access organised activities and use the outdoor area more actively. Staff and Sports Council will be trained to support children to participate more.	In-house training has taken place. Awaiting review of potential external training providers. Sports council now in place. This is more active in summer term.
<u>Swimming</u> All children to swim competently, confidently and proficiently over a distance of at least 25 metres by the end of KS2.	Year 3/4 swim in either Autumn or Spring Term. The children are assessed on core skills. Catch up sessions are provided in the Summer Term where necessary.	£500	Assessments will show the number of children who have reached the standard. Children needing additional support will have been identified and supported with additional sessions.	All of Y3/4 currently having swimming lessons for a term in each year (two years in total). We are currently not offering a 'catch-up' for Y5/6 who have not achieved 25m.

To increase daily activity by taking part in the National Skipping day March 25 th 2023	All children to be provided with a skipping rope. Class practice using videos and ideas	£500	More children participating in activity every day	Achieved.
To increase participation in the daily mile by marking the route on the playground and introducing themed activities	Playground markings	£2000	Children complete the mile in their own time as well as in class times	Not achieved due to unrealistic quotes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer a wide range of clubs to promote inclusion.	As above. To monitor the participation in PE of all groups and identify the children not participating. Conduct a pupil perception survey to gain views. To provide pupils with broader experiences in PE.	£ 300	Increase % of pupil participation in school PE and extra-curricular activities. More pupils from identified groups participating in physical activity.	More children will have the opportunity to take part in more activities. Activities will be aimed at what the children want from feedback from pupil perception survey.

<p>To increase inter-school competitions and to include both KS1 and KS2.</p>	<p>Sports Council to discuss with children across the school current competitions and the idea of running new competitions.</p> <p>To develop a calendar of events for 2022/2023.</p> <p>Purchase medals, certificates and stickers.</p>	<p>£200</p>	<p>Increase the number of children participating in sport with added enjoyment.</p> <p>Increase the number of children attending extra-curricular clubs and attending intra-school competitions.</p>	<p>After initial organisation this will be easy and low cost to repeat. As we already do with the netball/football rally each year.</p>
<p>Replenish PE equipment in order to deliver the curriculum requirements.</p>	<p>To purchase and replenish sports equipment throughout the year.</p>	<p>£4000</p>	<p>Ensure appropriate, quality equipment is in place and maintained.</p>	<p>Good quality equipment is vital when delivering high standard PE lessons. It will be the role of the sports captains along-side the PE co-ordinator to make sure equipment is well organised and maintained.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the role of the new PE co-ordinator and ensure she is equipped to support staff to confidently deliver an inspiring, enriching curriculum.	<p>CPD provided for the role of the subject leader in order to support other staff.</p> <p>Release time to organise both in house and outside events.</p> <p>Non-contact time to monitor provision across the school and to listen to pupil voice in order to continue to develop provision.</p>	£2000	<p>(As above)</p> <p>Increased knowledge and skills for teaching to deliver a variety of sporting activities and lessons with expertise and confidence.</p> <p>Increase number of children involved and enjoying sport.</p> <p>Children are able to contribute to the planning of the curriculum to meet their interests and raise participation.</p>	PE is proactive in promoting across the school.
Join Association for Physical Education	To be kept up to date with changes in sport in education.	£115	We know that we will always be providing the children with the best and most up to date PE provision.	Subscription now expired – not needed.

<p>Continue professional development to ensure all staff are confident to deliver PE.</p>	<p>Improve the quality of teaching by supporting staff confidence and competence by:</p> <ul style="list-style-type: none"> • Team teaching • Modelling • Mentoring <p>Release PE co-ordinator to support teachers and release time for teachers to work together to develop planning and team teach.</p> <p>PE co-ordinator to monitor PE sessions and feedback to SLT on future training needs.</p> <p>Employ Sports coach to support staff</p> <p>Staff CDP identified.</p>	<p>£1000</p>	<p>Provision of PE is monitored to ensure quality first teaching is in place.</p> <p>PE co-ordinator will have a good knowledge of PE provision in school.</p> <p>Training has been delivered.</p> <p>Wider range of PE activities being taught.</p>	<p>INSET delivered to all teachers.</p>
<p>Sports coach to work alongside PE co-ordinator to develop provisions in school.</p>	<p>Sports coach will lead a planned timetable of activities across the school and will maintain PE equipment.</p>	<p>£3500</p>	<p>Teachers will have the support of a sports specialist and will have increased knowledge of a range of sports as a result.</p> <p>The children will work in smaller groups and will have greater access to equipment.</p>	<p>Achieved.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To continue to offer a range of sporting activities to all pupils.	Maintain links with local sporting bodies providing opportunities across the year. Formalise extra-curricular activities timetable to ensure a balance of sporting opportunities available across the year and to include both key stages.		Percentage of children attending clubs to increase and to increase the number of children who enjoy participating.	Achieved.
Continue to participate in activities and events offered by NWESSP.	Memberships of NWESSP Gives the children the opportunity to be a part of events and competitions on a bigger scale. The children understand what it is to be a team and represent their school. Children are given the opportunity	£750 £500	Increase the percentage of children who say they enjoy being active and part of a team. Increase the percentage of children who have participated in events with other schools. Opportunities for children to be selected to play a sport at a higher level.	Use Braintree Community Transport where possible.

	to take part in events that perhaps they wouldn't usually have the opportunity, such as parkour.		Maintain a register of activities participated in and children who have taken part.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				As above KI4
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to participate in activities and events offered by NWESSP. (already reported above)	<p>Gives the children the opportunity to be a part of events and competitions on a bigger scale.</p> <p>The children understand what it is to be a team and represent their school.</p> <p>Children are given the opportunity to take part in events that perhaps they wouldn't usually have the opportunity, such as parkour.</p>	<p>Already accounted for. (£750) (£500)</p>	<p>Increase the percentage of children who say they enjoy being active and part of a team.</p> <p>Increase the percentage of children who have participated in events with other schools.</p> <p>Opportunities for children to be selected to play a sport at a higher level.</p> <p>Maintain a register of activities participated in and children who have taken part.</p>	Continue links with local schools and sport providers. Sharing of facilities and will help to continue sporting opportunities for the future.
To increase inter-school competitions and to include both KS1 and KS2.	(see key indicator 2)	Total: £18,365		<p>NWESSP links for tournaments.</p> <ul style="list-style-type: none"> • SEN festival • Cross-country • Cheerleading • Tag rugby • KS1 football • Rounders

Signed off by	
Head Teacher:	A Cole
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	