






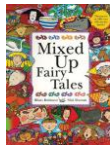
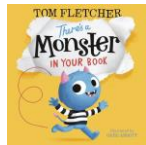






## St. Peter's C of E - Mulberry Class - EYFS



### Spring 1: Tell Me a Story!

Communication & Language		Physical Development	Personal, Social and Emotional Development	
<p>Role play - Storytelling/Castle homecorner</p> <p>Ask questions about our theme 'Tell Me a Story'</p> <p>Find out information by asking 'Why' questions.</p> <p>Listen to and talk about stories from other Cultures and countries.</p> <p>Remember key points about the stories we read and retell them in exact or own words.</p> 		<p>Work alongside sports coaches to learn, develop and practice new skills - running, using small equipment, negotiating space, adjusting speed, Develop our strength and co-ordination in our PE lessons.</p>   <p>Draw pictures with increasing detail linked to our theme</p>	<p>Circle time - whole group discussions linked to feelings and relationships</p> <p>Feelings - understand and describe our own feelings and be aware of other peoples feelings</p> <p>Relationships - special people, working together, building new friendships.</p> 	
Understanding the World		Expressive Arts and Design	Literacy	Mathematics
<p>Learning about different celebrations, traditions and customs of other countries - JAPAN</p> <p>Multicultural Arts week and workshops</p> <p>New Year hopes, Chinese New Year</p>  <p>Seasonal changes - Winter</p>		<p>Collage - Fairground, Story characters</p> <p>Printing - different effects using different textures/patterns - Yayoi Kusama mushrooms</p>  <p>Drawing - develop drawing skills to include more detail</p>	<p>Take 1 Book week - 'The Midnight Fair' by Gidon Sterer</p> <p>Writing short sentences</p> <p>Story checklist</p> <p>Story maps/mountains</p>  <p>Chatterpix - speech for characters</p>   	<p><b>White Rose</b></p> <p>Alive in 5!</p> <p>Growing 6, 7,8</p> <p><b>Mastery of Number</b></p> <p>Counting</p> <p>Subitising</p> <p>Ordinality and cardinality</p> <p>Measure - time, length</p> <p>Composition of numbers</p> 
Religious Education:				
<p><b>Special Places: Overview:</b> What makes a place special? What makes a place of worship special? Why is the world a special place?</p> <p>Special places in the school, in the community and in the world</p>				

